Early Childhood Education - Teaching English to Young Learners (TEYL)

Advanced Assistant or Associate Professor (Tenure Line)

The University of Maryland Baltimore County (UMBC) Department of Education invites applications from mid-career faculty members with strong teaching and research expertise in early childhood education with an emphasis on teaching English as another language. We seek a faculty member who can implement a developmental model of early childhood education within the context of diverse populations. The successful applicant will serve as the early childhood program director and have a leadership role within the department. The typical load of 5 courses over two semesters will be adjusted to reflect this leadership position. Applicants who are interested in collaborating with both undergraduates and graduate students on interdisciplinary research are particularly encouraged to apply as collaborative research is a hallmark of UMBC’s learning community. There are also opportunities to work with doctoral students in affiliated programs in the School of Public Policy and the Language Literacy and Culture Ph.D. program.

UMBC is a high-activity research university (RU/HA) serving over 12,000 undergraduate and graduate students in a suburban setting between Baltimore and Washington. UMBC is innovative, interdisciplinary, and inclusive, advancing ground-breaking undergraduate research. UMBC is consistently cited – most recently, by U.S. News & World Report – as one of the best universities for undergraduate teaching and a leading innovator in higher education. For the past six years U.S. News & World Report has also nominated UMBC as Great Place to Work.

The Department of Education’s 24 full-time faculty members teach in a wide range of programs from early childhood and elementary education to secondary education and teaching English as a second language. An NCATE approved department, whose programs are nationally recognized by professional specialization associations such as NAEYC and TESOL, the department is engaged in a number of state, national and international efforts, including an expansive Professional Development Schools network and grants with the Department of Defense, the National Science Foundation and the U.S. Department of Education.

Qualifications: Doctoral Degree in Early Childhood Education, Language and Literacy, Curriculum and Instruction, English as a Second Language or a related field with an emphasis on language development. An established research agenda with a record of published scholarship and grant writing experience is essential. Teaching experience in Pre-K 12 schools, higher education, and/or other professional settings is required. The successful candidate will have demonstrated success in leadership and collaboration.
We seek candidates with experience with various cultures, demonstrated leadership skills, professional work experience within multicultural settings, and development of curriculum through a variety of delivery models. We have a strong commitment to increasing faculty diversity and seek applicants with demonstrated commitment to diversity and inclusiveness in their research, teaching, and service. UMBC is especially proud of the diversity of its student body, and we seek to attract an equally diverse applicant pool for this position. We have a strong commitment to increasing faculty diversity. We encourage applications from women, minority group members, veterans, and individuals with disabilities.

Applications should include a cover letter addressing qualifications, curriculum vitae, three reference letters, and a scholarly writing sample. Please submit all application materials via Interfolio (apply.interfolio.com/33389). Address any inquiries about the application process to Ms. Lisa Harris lisah@umbc.edu 410.455.2465. Questions regarding the position can be directed to the Chair of the Search Committee, Dr. Patricia Scully (pscull1@umbc.edu). Consideration of candidates will begin on January 20, 2016 and will continue until the position is filled.

*UMBC is an Equal Opportunity/Affirmative Action Employer.*