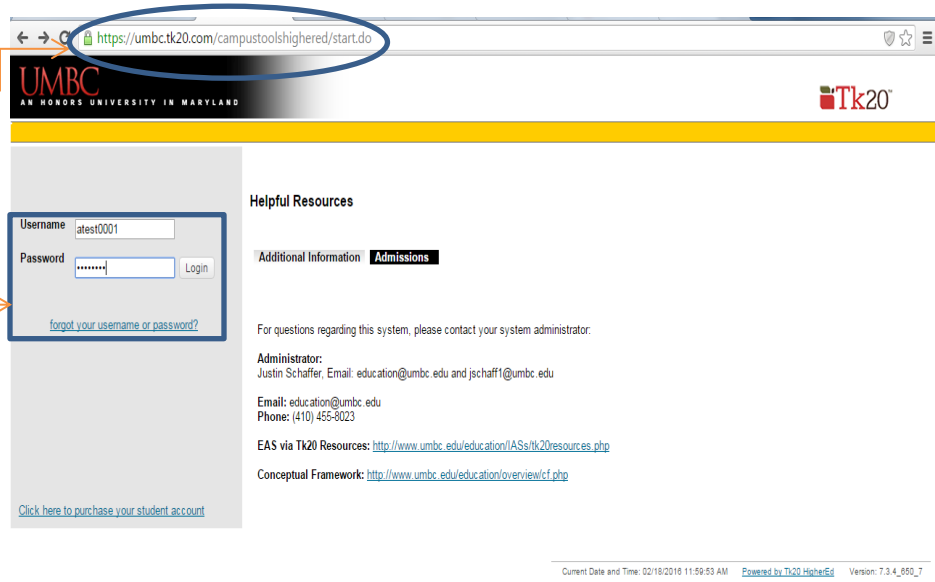


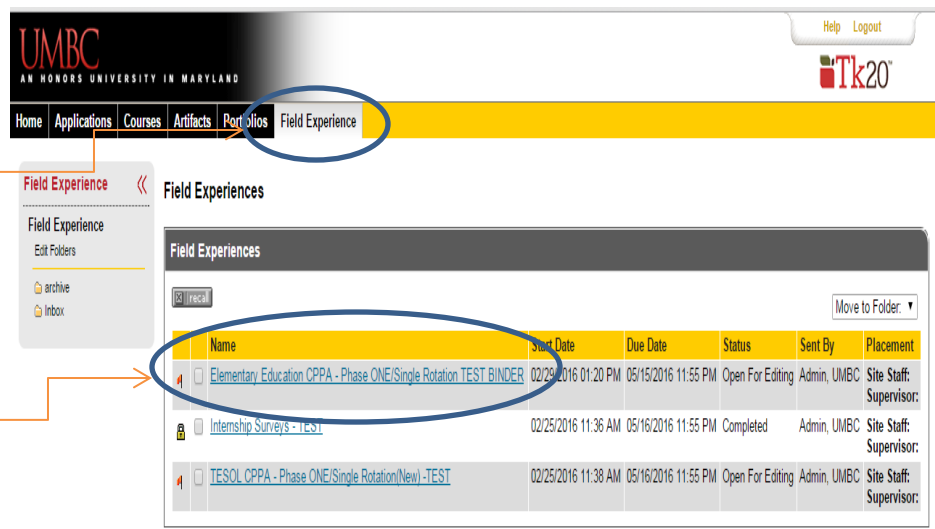
Education Accountability System (EAS) via Tk20 Guide to Clinical Practice Performance Assessment (CPPA) for Teacher Candidates

Step 1: Visit EAS site at: ["http://umbc.tk20.com"](http://umbc.tk20.com)

Step 2: Enter your EAS via Tk20 username and password and click "Login"



Step 3: Click on the "Field Experience" tab on the top and then click on the Field Experience binder. Click on the "Field Experience" tab on the top and then click on the Field Experience binder



Step 4: Click on 'INTERN Complete/Attach Clinical Practice Performance Assessment here' tab

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Home Applications Courses Artifacts Portfolios Field Experience

Field Experience << Edit Elementary Education CPPA - Phase ONE/Single Rotation TEST BINDER

Field Experience
Edit Folders
archive
inbox

Save Draft Submit Cancel without Saving

Elementary Education CPPA - Phase ONE/Single Rotation TEST BINDER **INTERN** Complete/Attach Clinical Practice Performance Assessment here Assessment Standards Feedback

Elementary Education CPPA - Phase ONE/Single Rotation TEST BINDER

Field Experience Name Elementary Education CPPA - Phase ONE/Single Rotation TEST BINDER
Description PHASE ONE (Single Rotation)
University Supervisor
Supervisor CPPA Formative 1 Observation Tool Wk 9
Supervisor CPPA Formative 2 Full CPPA Wk 17
Mentor Teacher
Mentor Teacher CPPA Formative 1 Full CPPA Wk 17
Phase I to Phase II Transition Performance Assessment Wk 17
Teacher Candidate
CPPA Formative 1 Self-Assessment Full CPPA Wk 17
For an accurate submission timeline, please refer to the *Academic Year Calendar* provided in the internship packet.

Start Date 02/29/2016 01:20 PM
Due Date 05/15/2016 11:55 PM

Save Draft Submit Cancel without Saving

Step 5: Under the Attachment(s) column, click on "Select" button.

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Elementary Education CPPA - Phase ONE/Single Rotation TEST BINDER **INTERN** Complete/Attach Clinical Practice Performance Assessment here Assessment Standards Feedback

INTERN Complete/Attach Clinical Practice Performance Assessment here

Instructions

Attachment(s):
Elementary Teacher Candidate CPPA Formative 1 (Full CPPA) **Select**
Standards
Not Submitted

Additional Attachments:

Save Draft Submit Cancel without Saving

Step 6: A new window will appear and title should be provided in required field.

Create Elementary Teacher Candidate CPPA Formative 1 (Full CPPA)

Basic Information

Title*

Description

Elementary Teacher Candidate CPPA Formative 1 (Full CPPA)

RATINGS

Limited (1)
Formative: Demonstrates minimal or no trajectory toward meeting standard on the observed lesson; Exhibits minimal evidence of attainment of concepts and practice.
Summative: Insufficient evidence has been presented during the course of the internship to indicate that the intern is capable of meeting the standard consistently. Exhibits insufficient evidence of attainment of concepts and practice.

Developing (2)
Formative: Demonstrates trajectory toward meeting standard on the observed lesson; Exhibits some evidence of attainment of concepts and practice.
Summative: Although trajectory toward meeting standard is demonstrated, insufficient evidence has been presented during the course of the internship to indicate that the intern is capable of meeting the standard consistently. Exhibits insufficient evidence of attainment of concepts and practice.

Proficient (3)
Formative: Demonstrates that standard is met on the observed lesson. Exhibits sufficient evidence of attainment of concepts and practice.
Summative: Sufficient evidence has been presented during the course of the internship to indicate that the intern is capable of meeting the standard consistently. Exhibits sufficient evidence of attainment of concepts and practice.

Exemplary (4)
Formative: Demonstrates that standard is exceeded on the observed lesson; Exhibits in-depth evidence of attainment of concepts and practice.
Summative: Superlative evidence has been presented during the course of the internship to indicate that the intern is capable of meeting the standard consistently. Exhibits superlative evidence of attainment of concepts and practice.

Standard 1 (ACEI Standard 1.0): Development, Learning, and Motivation

The teacher knows, understands, and uses the major concepts, principles, theories, and research related to development of children and young adolescents to construct learning opportunities that support individual students development, acquisition of knowledge, and motivation.

Step 7: On the CPPA form, provide a performance rating for each of the criterion

The teacher knows, understands, and uses the major concepts, principles, theories, and research related to development of children and young adolescents to construct learning opportunities that support individual students development, acquisition of knowledge, and motivation.

Criterion	Performance Rating				Score
	Limited	Developing	Proficient	Exemplary	
1(a) The teacher regularly assesses individual and group performance in order to design and modify instruction to meet learners needs in each area of development (cognitive, linguistic, social, emotional, and physical) and scaffolds the next level of development. NA <input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
1(b) The teacher creates developmentally appropriate instruction that takes into account individual learners strengths, interests, and needs and that enables each learner to advance and accelerate his/her learning and motivation. NA <input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
1(c) The teacher collaborates with families, communities, colleagues, and other professionals to promote learner growth and development. NA <input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>

Rubric Score:
Rubric Mean:

Comments:

Standard 2: Learning Differences

The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.

Criterion	Performance Rating				Score
	Limited	Developing	Proficient	Exemplary	
1(a) ACEI 1.1 Instruction and analysis knowledge for instruction "analyze data and implement instruction based on knowledge of students' learning theory connections"	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>

Step 8: After providing the ratings, click “Add” button to attach the CPPA form

Step 9: The CPPA form gets attached and Click on “Save Draft” to save the CPPA binder. If you click “Save Draft”, you can go back to “Field Experience” tab and make changes to the CPPA form you have filled out before. OR Click on “Submit” to submit the CPPA binder
Note: In case you are required to complete more than one CPPA, you would have to complete all the CPPAs before clicking on “Submit” to submit the whole CPPA binder

Step 10: After clicking 'Submit', click on "OK" to confirm submission

The screenshot shows a web application interface. At the top, there is a navigation bar with 'Field Experience' highlighted. Below it, a confirmation dialog box from 'umbc.tk20.com' is open, asking for confirmation to submit the field experience. The dialog box contains the text: 'By clicking OK, you are indicating that this field experience is ready for review.' and a checkbox for 'Prevent this page from creating additional dialogs.'. The 'OK' button is circled in blue. Below the dialog box, the main page shows a submission form for 'Elementary Education CPPA - Phase ONE/Single Rotation TEST BINDER'. The form includes a 'Complete/Attach Clinical Practice Performance Assessment here' button, an 'Assessment' button, and a 'Standards' button. The 'Standards' button is also circled in blue. Below the form, there is an 'Attachment(s)' section with a dropdown menu showing 'Elementary Teacher Candidate CPPA Formative 1 (Full Elementary Teache CPPA):' and a 'Standards(s) Not Submitted' status. There is also an 'Additional Attachments:' section with a 'Select' button. At the bottom of the page, there is a 'Submit' button and a 'Draft autosaved at 1:00 PM' message.

Note: In case you accidentally click "Complete", you can recall the CPPA binder.

Select the check box against the binder you want to recall and then click on "Recall" button to recall the binder. However, if your mentor and/or supervisor already submitted their CPPAs then you CAN NOT recall it back.

The screenshot shows the UMBC Field Experiences management page. The page has a navigation bar with 'Home', 'Applications', 'Courses', 'Artifacts', 'Portfolios', and 'Field Experience' (highlighted). Below the navigation bar, there is a 'Field Experiences' section. On the left, there is a sidebar with 'Field Experience' and 'Edit Folders' options. The main content area shows a list of field experiences. The first item is 'Elementary Education CPPA - Phase ONE/Single Rotation TEST BINDER', which has a checked checkbox and a 'recall' button circled in blue. The second item is 'Internship Surveys - TEST' and the third is 'TESOL CPPA - Phase ONE/Single Rotation(New) -TEST'. The 'recall' button is also circled in blue.