



K-12 Foreign Language Teacher Certification Requirements

Modern Foreign Language Master of Arts in Teaching

Candidate: _____

Advisor: _____

Initial GPA: _____ Campus ID: _____

Date: _____ Date: _____ Date: _____

Content Requirements for Language Certification:

Candidates are required to possess a Bachelor's degree with successful completion of the following courses:

	<i>Course Number</i>	<i>Grade</i>	<i>Semester Completed</i>
At least nine credits in 200-300 level courses in target language	_____	_____	_____
	_____	_____	_____
	_____	_____	_____
At least nine credit of 400-700 level courses in target language	_____	_____	_____
	_____	_____	_____
	_____	_____	_____
At least twelve credits in linguistics, culture or other related areas	_____	_____	_____
	_____	_____	_____
	_____	_____	_____
Adolescent or Developmental Psychology	_____	_____	_____

Professional Education Requirements:

Graduate students must maintain a 3.0 GPA throughout program and must attain a B or better in all required education courses.

	Credits	Semester	Grade
EDUC 601 Human Learning & Cognition	3	_____	_____
EDUC 602 Instructional Systems Development	3	_____	_____
EDUC 650 Education in Cultural Perspective	3	_____	_____
EDUC 658 Reading in the Content Area I	3	_____	_____
EDUC 678 Instructional Strategies/Students with Diverse Needs	3	_____	_____
MLL 670 Second Language Acquisition	3	_____	_____
Graduate level elective in target language	3	_____	_____
PHASE I:			
EDUC 659 Reading in the Content Area II	3	_____	_____
EDUC 627 Instructional Strategies for Teaching Foreign Lang.	3	_____	_____
PHASE II:			
EDUC 791 Practicum	3	_____	_____
EDUC 793 Internship Phase II	1	_____	_____
EDUC 791 Internship Seminar	5	_____	_____

Comments:

Notes:

Candidates should have a GPA of at least 3.0 in the target language and related courses at the undergraduate level.

All MAT applicants must meet with an advisor from our Modern Language and Linguistics Department to have an informal assessment of their language proficiency and receive recommendations for language coursework. MAT students should meet with their education advisor each semester.

The internship occurs in two phases that are consecutive. Students should complete the application for internship on TK20 during the spring semester prior to starting Phase I. In Phase I, fall only, students spend at least two half days per week at that assigned placement school. In Phase II, spring only, students start their full-time internship in early January, following the schedule of their assigned school.

All students seeking Teacher Certification must submit evidence that they have obtained the minimum passing scores on the following tests prior to their application for internship:	Passing Score
Core Academic Skills for Educators: Reading Test Code 5712	156
Core Academic Skills for Educators: Writing Test Code 5722	162
Core Academic Skills for Educators: Mathematics Test Code 5732	150
Combined Test Test Code 5751	
OR GRE (after September 2011) math and verbal	297
OR ACT	24

[See the Maryland State Department of Education web site for a complete description of the testing requirements for teacher certification in Maryland.](#)

UMBC requires that all students seeking teacher certification in German, French, or Spanish achieve a minimum rating of "Advanced Low" on the Oral Proficiency Interview and the Writing Proficiency Test administered by Language Testing International.