

**HEIDI J. FAUST**  
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## **EDUCATION & CREDENTIALS**

2017 (*Expected*) Ph.D., Language, Literacy and Culture, University of Maryland Baltimore County; MD  
2008 Educational Leadership Certificate: Lehigh University, Bethlehem, PA  
2004 SIT TESOL Certification, School for International Training (VT); Krakow, Poland  
2003 Masters of Education: Teaching English to Speakers of Other Languages, Universidad del Turabo (Puerto Rico) w/ Penn State University  
1996 Bachelor of Science: Special Education, Kutztown University, Kutztown, PA

### *Current Pennsylvania K-12 Teaching Certifications:*

*\*Supervision of Curriculum & Instruction \*English as a Second Language (ESL) Program Specialist Certificate \*English 7-12 \*Education of the Mentally & Physically Handicapped (Special Education) \*Elementary Education K-6 \*Education of the Visually Impaired (Special Education)*

## **EMPLOYMENT** (*Partial List*)

2013-Present **Associate Director of TESOL Professional Training Programs**, Design and deliver online and face-to-face professional development for EFL teachers, administrators, and English learners, University of Maryland, Baltimore County (UMBC), Baltimore, MD  
2013- Present **Associate Director of the Center for Advanced Proficiency in English**, University of Maryland, Baltimore County (UMBC), Baltimore, MD  
2012-Present **English Language Specialist**, US Department of State, Bureau of Cultural and International Affairs, Camp Director Teaching Tolerance Through English Camp, Hungary 2012, Teaching English to Teens face-to-face course, Turkmenistan 2012, Develop Curriculum with teachers to prepare English speaking volunteers for 2017 Asian Indoor Olympic Games 2014  
2010-Present **Adjunct Faculty**, TESOL Masters Program, teach courses on Intercultural Communication, and TESOL Methods; STEM Masters Program, teach Differentiated instruction in Science, and Teacher Leadership courses  
University of Maryland, Baltimore County (UMBC), Baltimore, MD  
2010-2011 **English Instructor**, Academic English Program, UMBC English Language Institute (ELI)  
2009-2013 **ESL Technical Assistance Facilitator, Trainer & Consultant**, Pennsylvania Department of Education (PDE), Bureau of Teaching & Learning; provide ESL training and technical assistance to k-12 public schools, ESL certification, Title III programs, content teacher training.  
2009-Present **Literacy Consultant/Trainer**, WestEd, Reading Apprenticeship Strategic Literacy Initiative, Oakland, CA (Michigan, Pennsylvania, California, Alaska, Indiana, Illinois); Train content teachers in academic literacy framework K-12 public schools  
2008- 2011 **Adjunct Faculty, Online Course Writer, TESOL Masters/Certificate Program**, Graduate School of Education, Wilkes University, Wilkes-Barre, PA; wrote/taught ESL Program Design Course, Second Language Acquisition/Linguistics Course  
2007-Present **Adjunct Faculty, Consultant, Trainer**, Lehigh University, College of Education, International Programs, Bethlehem, PA; Teach ESL Certification Courses  
2006-2008 **English Professor**, Academic English (ESL) Program, Albright College, Reading, PA; taught introduction to American Culture (Speaking course)  
2003-2010 **Staff Development Facilitator, ESL Facilitator** Carbon Lehigh Intermediate Unit #21 (CLIU#21), Schnecksville, PA; coordinated county wide Title III consortium, professional development for ESL and content teachers of ELLs, provided training and support on state education initiatives for 14 school districts/2 technical schools (curriculum mapping, co-teaching, standards alignment, technology integration, data driven decision making, etc.)  
2003-2008 **Freelance Trainer /Consultant**, School for International Training, Brattleboro, VT (Teacher training: Pan American School of Bahia, Brazil, 2008; American International School, Lagos, Nigeria, 2006; Massachusetts Department of Education, 2003-2007)

- 2003-2004 **ESL Teacher 7-12**, Northern Lehigh School District, for Carbon Lehigh Intermediate Unit#21, Slatington, PA; provided English instruction and program coordination.
- 2002-2005 **ESL Teacher**, Adult Literacy Center of the Lehigh Valley, Allentown, PA; taught basic-advanced communicative English classes for adult immigrants in the community.

## **COURSES TAUGHT** (*Partial list*)

### *Graduate*

- EDUC 421 (Intercultural Communication) (Saudi Arabia), Lehigh University
- EDUC 688 (Methodologies of Teaching English as a Second or Foreign Language), UMBC
- EDUC 666 (Cross-Cultural Communication for ESOL Teachers), UMBC
- ESL 1 (Introduction to Teaching English as a Second Language), Shippensburg University
- ENG 590 (ESL Instructional Materials I), Shippensburg University
- ENG 595 (ESL Instructional Materials II), Shippensburg University
- EDUC 419 (Second Language Acquisition (SLA) Theory), Lehigh University
- EDUC 422 (Theory and Practice for Second Language Learning) online, Lehigh University
- EDUC 423 (Second Language Assessment) Online & Saudi Arabia, Lehigh University
- EDUC 310 (TESL Methods & Materials), Lehigh University
- ESL 502 (Language Concepts for Second Language Learning) (Linguistics/Grammar), Wilkes University
- ESL 508 (Second Language Program Design), Wilkes University
- EDUC 781 (Teacher Leadership for Science Teachers), UMBC
- EDUC 698A (Teaching Science to Secondary ELLs), UMBC

### *Courses for English Learners*

- Advanced Professional Writing in English (Online for the Department of Defense) UMBC Center for Advanced Proficiency in English, Spring 2014
- Youth Community Leadership Challenge (YCLC) Online, Spring 2012-Fall 2015 (Brazil, Mexico/Central America, Yemen, Russia, Tunisia, Morocco, Algeria, Baltimore, Egypt, Colombia, Venezuela)
- ESL 53/503 Advanced Speaking Listening for Academic Purposes, UMBC English Language Institute
- ELCI 440 GRE Prep for International Students, UMBC English Language Institute
- Getting to know American Culture, Albright College EAP program

### *Courses for English as Foreign Language Teachers*

- Professional Writing for EFL Teachers (designed/developed course, 2015)
- Teaching English to Teens, Online Fall 2012, Turkmenistan, Spring 2013 Andes/South Africa
- TESOL Program Administration, Online Spring 2013, (ICPNA) Peru.

## **PRESENTATIONS** (*Partial list*)

- 2016 *Exemplary Programs for English Language Learners: Ten promising practices.* [Invited Keynote]. Pennsylvania ESL Symposium, Chester County Intermediate Unit, Downingtown, PA
- 2016 *Classroom Management for large English Classes.* Teaching English to Young & Very Young Learners Conference II. Instituto Cultural Peruano NorteAmericano (ICPNA), [Invited Speaker] Huancayo, Peru.
- 2016 *I can't Believe I Heard THAT at TESOL: Exploring our biases from within.* [Panel]. What counts as Diversity in TESOL? 50th TESOL International Conference and Language Expo, Baltimore, MD.
- 2016 *Teaching Reading: The Big Picture.* Instituto Cultural Peruano NorteAmericano (ICPNA), [Invited Speaker] Lima, Peru
- 2015 *Maximizing English Use in the Classroom.* Ministry of Education, Kuwait
- 2015 *Building Cross-cultural Communities: Classroom activities for creating a culture of respect.* [Invited Keynote Speaker] TESOL Kuwait, Gulf University for Science & Technology University, Kuwait

- 2015 *Apprenticing English Learners Towards Content Area Literacy Through Metacognitive Conversation.* TESOL Kuwait, Gulf University for Science & Technology, Kuwait
- 2015 *Expanding Intercultural Communication Competence in TESOL: Three Approaches from Higher Education Contexts.* SIETAR-USA 15th Annual Conference Expanding Intercultural Horizons: <sup>SEP</sup>Competencies for a Global and Diverse Workforce, Orlando, FL (w/Ramin Yazdanpanah, Florida State University, & Jane Dunphy, MIT)
- 2015 *Differentiating Instruction for English Learners in the Content Areas.* NEIU#19, Archbald, PA
- 2015 *Collaborating to Support English Learners in the Content Areas.* IU #1, Coal Center, PA.
- 2015 *Making Content Comprehensible for Young Learners of English. [Invited Keynote Speaker]* Instituto Cultural Peruano NorteAmericano (ICPNA) Centro, Huancayo, Junin, Peru
- 2015 *How Do You Know Your Students are Learning? Informal Assessment for Young Learners of English. [Invited Keynote Speaker]* Instituto Cultural Peruano NorteAmericano (ICPNA) Centro, Huancayo, Junin, Peru
- 2015 *Project-based Learning in CLIL.* Instituto Cultural Peruano Norteamericano (ICPNA) Bi-national Center Summer Institute. University of Maryland Baltimore County, Baltimore, Maryland. w/Jodi Crandall
- 2015 *Successful Online Instruction in Professional Writing: The UMBC Advanced Professional Writing in English Course.* Interagency Round Table (ILR), Foreign Service Institute, Washington, DC (with Deborah Kennedy, CAL.)
- 2014 *Building Cross-Cultural Communities: Classroom Activities and Discussions for Creating a Culture of Respect. 41<sup>st</sup> Annual Puerto Rico TESOL Convention, Ponce, Puerto Rico (with Felix Burgos.)*
- 2014 *Beyond the ESL Teacher: Building Capacity in Low Incidence Schools* Migrant Education Programs & ESL Conference. Pennsylvania Department of Education. Harrisburg, PA.
- 2014 *Advanced Professional Writing in English Online: Lessons LEARNed from a Pilot Course.* Language Education & Resource Network (LEARN), Foreign Language Program Office/ Office of the Director of National Intelligence (ODNI) and the National Cryptologic School, Washington, D.C., (with Joan Kang Shin)
- 2014 *Confronting Intolerance: Teaching English and a Culture of Respect.* ELT for the Next Generation. TESOL International Convention & English Language Expo, Portland, OR
- 2014 *Race and Privilege in the Classroom Part II: Classroom Strategies.* Collegial Conversations Series. UMBC Department of Education. w/ Shawntay Stocks & Rachel Carter
- 2014 *Race and Privilege in the Classroom Part I: Awareness.* Collegial Conversations Series. UMBC Department of Education. w/ Shawntay Stocks & Rachel Carter
- 2013 *Systems Thinking Tools for Leadership.* Instituto Cultural Peruano Norteamericano (ICPNA) Bi-national Center Summer Institute. University of Maryland Baltimore County, Baltimore, Maryland.
- 2013 *WIDA ELD Standards and Common Core: Updates on the WIDA Framework.* Instituto Cultural Peruano Norteamericano (ICPNA) Bi-national Center Summer Institute: Young Learners Supervisor Program. University of Maryland Baltimore County, Baltimore, Maryland.
- 2013 *Surfacing and Understanding Racial Microaggressions and Structural Violence in Educational Contexts.* Teacher Forum. Critical Conversations: Issues of School Culture for Baltimore Teachers. Committee for Teacher Voice, Baltimore Teachers Network, John Hopkins School of Education, Baltimore, MD, w/ Shawntay Stocks & Rachel Carter
- 2013 *We Can-Do It: Understanding and Applying the WIDA Framework.* Staff Development Program, Instituto Cultural Peruano Norte Americano (ICPNA) Binational Center, Lima, Peru.
- 2013 *Video Models Advance Multinational Language-through-Content Teacher Development.* "Harmonizing Language, Heritage & Cultures." TESOL International Convention & Language Expo, Dallas, TX (with Mary Lou McCloskey, Lydia Stack, Zsuzsanna Kozak, Denise Lowery.)
- 2012 *Teaching English to Teens.* Staff Development Workshop. English Language Specialist Program, United States Department of State, U. S. Embassy, Ashgabat, Turkmenistan.
- 2012 *Teaching English through Songs and Drama Activities.* Staff Development Workshops. Teaching Tolerance Through English Camp/Roma Friends Camp. English Language Specialist Program, United States Department of State, U. S. Embassy, Budapest, Ballatonelle, Hungary

- 2012 *Introduction to the WIDA Standards and CAN-DO Descriptors*. Instituto Cultural Peruano Norteamericano (ICPNA) Bi-national Center Summer Institute. University of Maryland Baltimore County, Baltimore, Maryland.
- 2012 *Title III Funding and Collaborative Practices: Meeting the Needs of PA Refugee Students*. Professional Development Webinar: Pennsylvania Department of Education

## **PUBLICATIONS**

- Faust, H. (Forthcoming, 2016.) Understanding Privilege in ESL Teaching & Training; in Hastings, C. & Jacob, L. (eds.) *Teaching English for Social Justice*. TESOL.
- Crandall, J. & Shin, J. K. (Eds.) (2013.) *Our World: Professional Development Interactive Whiteboard Activities* National Geographic Learning, Cengage. [authored training facilitation scripts/ activities.]
- Bickel, B., Shin, J. K., Taylor, J., Faust, H. & Penniston, T. (2013.) "*Learning English Internationally while Engaging Communities Locally: Online EFL supporting Community Learning for Young Leaders.*" TESOL Journal, Wiley & Sons Publishing.
- Britton, H. & Faust, H. (2012) "*Welcome to Baltimore Hon! Exploring Hon as a linguistic and identity marker in Baltimore.*" [Podcast.] American Speech. 87 (2), Duke University Press.

## **PROFESSIONAL AFFILIATIONS & SERVICE** *(Partial list)*

- |              |             |   |
|--------------|-------------|---|
| 2106-2017    | Chair Elect | TESOL Diversity Collaborative Forum, TESOL International Association                                |
| 2016-2017    | Chair       | Teacher Education & Professional Development Interest Section, MD TESOL                             |
| 2016-2017    | Past Chair  | Intercultural Communication Interest Section, TESOL International Association                       |
| 2015-2016    | Reviewer    | Fulbright National Screening Committee: English Teaching Assistantships Eurasia                     |
| 2015-2016    | Chair       | Intercultural Communication Interest Section, TESOL International Association                       |
| 2014-2015    | Reviewer    | National Bias & Sensitivity Review Committee, Pearson PARCC Assessment                              |
| 2014-2015    | Member      | Nominating Committee TESOL International Association, General Membership                            |
| 2014-2015    | Chair Elect | Intercultural Communication Interest Section, TESOL International Association                       |
| 2012-present | Reviewer    | Manuscript review for TESL Journal  |
| 2012-2014    | Member      | Baltimore Teachers' Network Committee for Teacher Voice   |
| 2009-2010    | Member      | Pennsylvania Department of Education Striving Readers Grant/ Planning Committee, ELL Representative |
| 2009-2010    | Member      | Pennsylvania Department of Education Title III School Improvement Workgroup                         |
| 2009-2010    | Member      | Pennsylvania Department of Education ESL Certification Workgroup                                    |
| 2009         | Member      | Pennsylvania State ESL Conference Planning Committee  |
| 2008         | Reviewer    | WIDA Consortium <i>ACCESS for ELLs Assessment</i> Bias and Content Committee                        |
| 2006-2012    | Member      | Education Law Center ELL Task Force   |
| 2006-2009    | Member      | Latino Economic Center Education Coalition, Lehigh Valley   |
| 2008-2010    | Member      | Latino Education Coalition Advocacy Committee   |
| 2004-2006    | Member      | Pennsylvania Department of Education English Language Proficiency Standards Committee               |

### **University Service:** *(Partial list)*

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|--------------|----------|--|
| 2014-present | Co-Chair | Education Faculty Diversity Committee                    |
| 2013-present | Member   | Baltimore Participatory Action Research Committee (BPAR) |

### **Community Service:** *(Partial list)*

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|--------------|-----------|---|
| 2013-present | Volunteer | CASA de Maryland, Citizenship Clinics                                 |
| 2009-2010    | Member    | Lehigh Valley Dual Language Charter School Founding Board of Trustees |