## Undergraduate Foreign Language Teacher Certification Requirements

## Latin

Candidate: $\qquad$
Initial GPA: $\qquad$ Campus ID: $\qquad$
Students seeking Teacher Certification in Latin must complete UMBC's Ancient Studies major and the courses listed below. These courses may also meet major requirements, electives, and/or general education requirements.

| MLL 190 The World of Language I (3) | Semester |
| :--- | :--- |
| MLL 191 The World of Language II (3) |  |
| MLL 230 World Language Communities (3) | - |
| MLL 301 Textual Analysis: Words, Images, Music (3) | - |
| MLL 470 L2 Acquisition and Learning: Theory to Practice (3) | - |


| All students seeking Teacher Certification must submit evidence that they <br> have obtained the minimum passing scores on the following tests prior to their <br> application for internship: | Passing <br> Score |
| :--- | :---: |
| Core Academic Skills for Educators: Reading Test Code 5712 | 156 |
| Core Academic Skills for Educators: Writing Test Code 5722 |  |
| Core Academic Skills for Educators: Mathematics Test Code 5732 <br> Combined Test Test Code 5751 | 162 |
| OR SAT (after April, 1995) (math and verbal or math and critical reading) | 150 |
| OR $\quad$ GRE (after September 1, 2011) (math \& verbal) | 1100 |
| OR $\quad$ ACT | 297 |

See the Maryland State Department of Education web site for a complete description of the testing requirements for teacher certification in Maryland.

Advisor: $\qquad$ Date: $\qquad$
Professional Education Requirements:
A GPA of 2.75 is required for program entry and a GPA of 3.0 is required for entering the internship. Students must earn a B or better in all required education courses at the 400 level.

|  | Semester | Grade |
| :--- | :--- | :--- |
| EDUC 310 Inquiry into Education (3) | - |  |
| EDUC 311 Psychological Foundations of Education (3) | - | - |
| EDUC 388 Inclusion and Instruction (3) | - |  |
| EDUC 410 Reading in the Content Area I (3) | - |  |
| EDUC 411 Reading in the Content Area II (3) | - |  |
| EDUC 412 Analysis of Teaching and Learning (3) | - |  |
| EDUC 429 Methods for Teaching Foreign Language (3) | - | - |
| EDUC 456 Internship in Secondary Education (10) | - |  |
| EDUC 457 Internship Seminar in Secondary Education (2) | - | - |

## Notes:

Students in the teacher certification program should see both their academic major advisor and their education advisor every semester. The education advisor is responsible for the requirements of the teacher certification program only. All major and University graduation requirements should be addressed with the academic major advisor.

The internship occurs in two phases that are consecutive. Students should complete the application for internship on TK20 during the spring semester prior to starting Phase I. In Phase I, fall only, students are enrolled in 411 and 429 and spend at least two half days per week at their assigned placement school. In Phase II, spring only, students register for 456 \& 457 and start their full-time internship in early January, following the schedule of their assigned school. No other courses should be taken during the semester of the full-time internship.

## Comments:

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