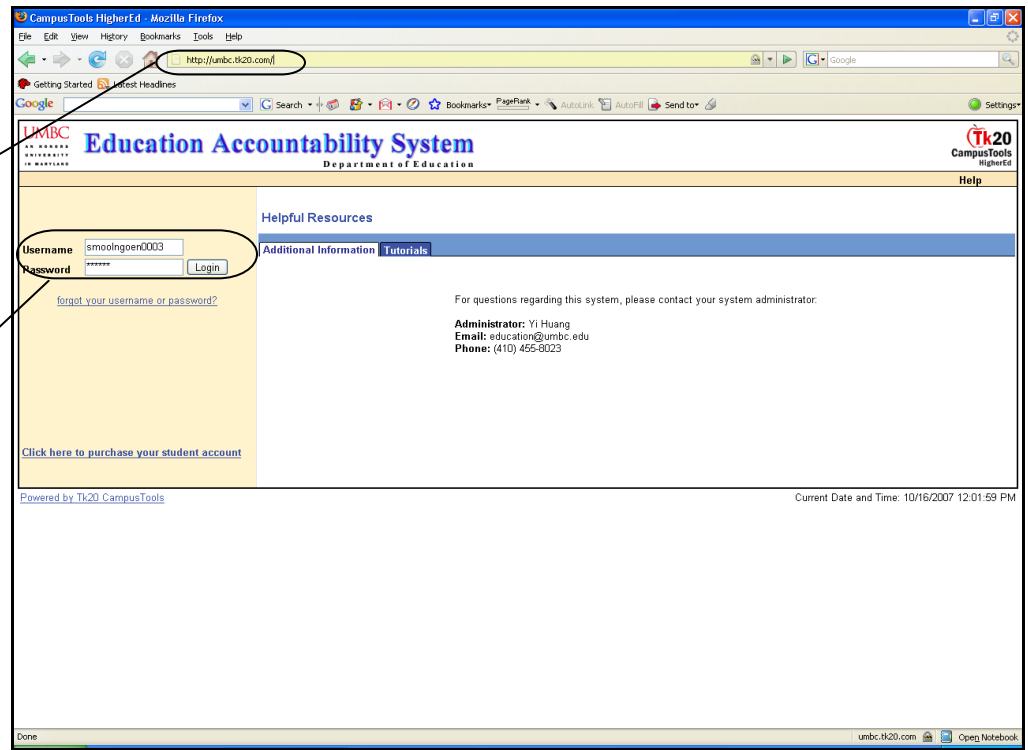


Education Accountability System (EAS) via Tk20 Guide to Clinical Practice Performance Assessment (CPPA) for Supervisors and Mentor Teachers

Step 1: Visit EAS site at:
"<http://umbc.tk20.com>"

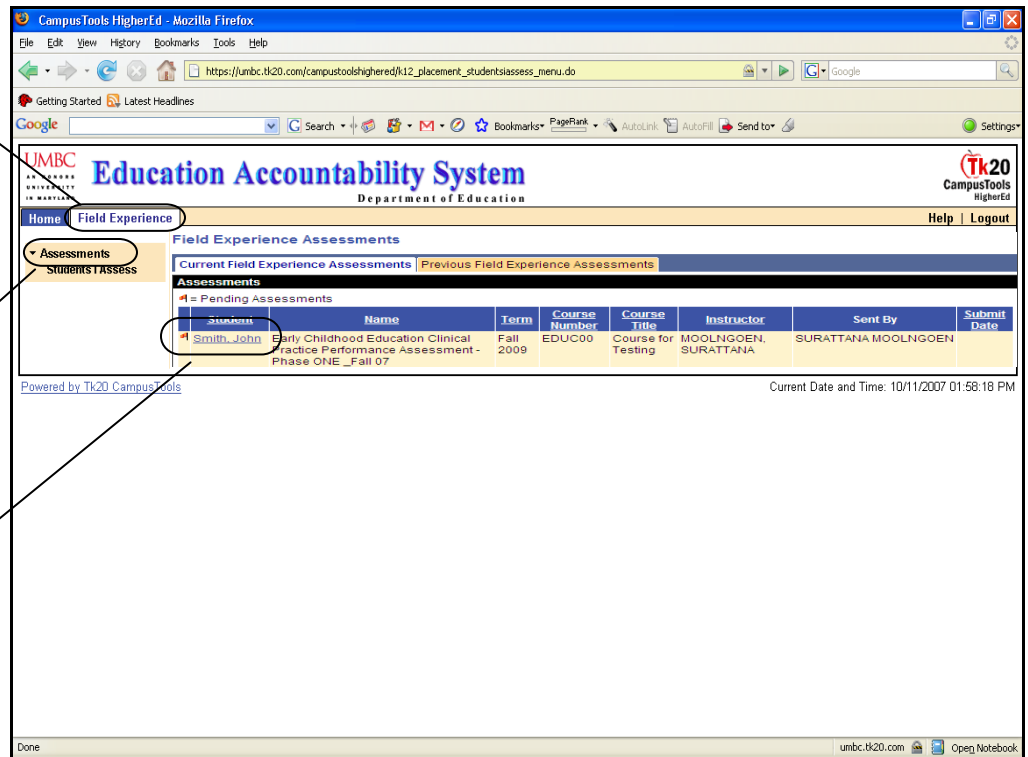
Step 2: Enter your EAS
via Tk20 username and
password and click *Login*



Step 3: Click on the
"Field Experience" tab

Step 4: Click on
"Assessments" on the left

Step 5: Under **Current
Field Experience
Assessments**, click on
the candidate name



Step 6: Click on the appropriate Clinical Practice Performance Assessment (CPPA) form

Early Childhood Education Clinical Practice Performance Assessment - Phase ONE _Fall07

Student: Smith, John

Field Experience Forms

Field Experience Form	Description	Last Update
Early Childhood Univ Supervisor CPPA Formative 1		10/10/2007
Early Childhood Univ Supervisor CPPA Formative 2		10/10/2007

Save Submit Close

Step 7: On the Clinical Practice Performance Assessment (CPPA) form provide competency rating for each of the criterion **OR** Select "NA" if not applicable

Student: Smith, John

Back

Institutional Standards

Directions: Please rate the candidate's competencies in each area using the scale of 1-4. Please provide feedback and recommendations for the teacher candidate in the text box provided. Please note that proficient is the target rating, and the rating of exemplary is the exception.

Criterion	Performance Rating				Score
	Limited	Developing	Proficient	Exemplary	
Institutional Standards 1. Professional Dispositions <ul style="list-style-type: none"> Attends consistently Is punctual Dresses appropriately Uses standard oral and written English Demonstrates caring, thoughtful, and responsive behaviors 	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	4
NA <input type="checkbox"/> 2. Planning <ul style="list-style-type: none"> Formulates objectives that are stated behaviorally Sequences the objectives in a logical manner Creates varied learning activities that develop the objectives 	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	4

Step 8: After providing rating for each of the criterion at the bottom of the form click on "Calculate Score"

The total score will appear at the bottom of the page

Step 9: Provide an overall rating based on the given guidelines

Step 10: Click on "Browse" to upload the narrative, if any

Step 11: Enter the overall rating in the grade box and click on "Save" to save the CPPA form

Early Childhood Education Clinical Practice Performance Assessment - Phase ONE_Fall07

Template Name: Early Childhood Education Clinical Practice Performance Assessment - Phase ONE_Fall07

Field Experience Name: Early Childhood Education Clinical Practice Performance Assessment - Phase ONE_Fall07

Description: PHASE ONE

University Supervisor

Formative 1- Middle of Semester

Formative 2 - End of Semester

Mentor Teacher

Formative 1 - End of Semester

Teacher Candidate

Formative 1 - End of Semester

Calculate Scores

Overall Rating

The mean score derived from the total score above is used for the overall rating. To calculate your mean score take your total score and divide by 26.

Please note that N/A is NOT a zero and should NOT be included in the calculation for mean score. For example, if you have one (1) N/A out of ten (10) questions, your mean score should be the total score divided by nine (9). For assistance, please contact 4104558023 or education@umbc.edu.

Overall Rating * Limited (0.00-1.99) Developing (2.00-2.99) Proficient (3.00-3.49) Exemplary (3.50-4.00)

Calculate Scores

Narrative

Please upload your narrative/reference here

Browse

Calculate Scores

Notification

Please enter your MEAN SCORE/OVERALL RATING in the grade box below.

Calculate Scores

Grade

Grade: 3.8

Total Score

Save Cancel

Step 12: Follow steps 6 to 11 to complete the other Clinical Practice Performance Assessment (CPPA) forms

Step 13: Click on "Save" to save your assessment and come back later or click on "Submit" to submit the CPPA(s)

NOTE: Please click on "Submit" only when you complete all the CPPA(s) in your binder

Early Childhood Education Clinical Practice Performance Assessment - Phase ONE_Fall07

Template Name: Early Childhood Education Clinical Practice Performance Assessment - Phase ONE_Fall07

Field Experience Name: Early Childhood Education Clinical Practice Performance Assessment - Phase ONE_Fall07

Description: PHASE ONE

University Supervisor

Formative 1- Middle of Semester

Formative 2 - End of Semester

Mentor Teacher

Formative 1 - End of Semester

Teacher Candidate

Formative 1 - End of Semester

Student: Smith, John

Assessment Tools Extensions Feedback

Field Experience Forms

1 Pending Field Experience Forms

Field Experience Form	Description	Last Update
Early Childhood Univ Supervisor CPPA Formative 1		10/10/2007
Early Childhood Univ Supervisor CPPA Formative 2		10/10/2007

Save Submit Close

CampusTools HigherEd - Windows Internet Explorer
https://umbc.tk20.com/campustoolshighered/k12_placement_studentsiassess_menu.do

File Edit View Favorites Tools Help
CampusTools HigherEd

UMBC
UNIVERSITY
IN MARYLAND

Education Accountability System

Department of Education

TK20
CampusTools
HigherEd

Home Field Experience Help Logout

Assessments
Students | Assess

Field Experience Assessments

Current Field Experience Assessments Previous Field Experience Assessments

Assessments

Pending Assessments

Student	Name	Term	Course Number	Course Title	Instructor	Sent By	Submit Date
<input checked="" type="checkbox"/> Smith, Jenny	Elementary Education Clinical Practice Performance Assessment - Phase ONE - Fall 2010	Fall 2010	EDUC901_P1	Elementary Education Phase One	Bourne, Barbara; MOOLNGOEN, SURATTANA	SURATTANA MOOLNGOEN	09/28/2010

Powered by Tk20 CampusTools

Current Date and Time: 09/28/2010 03:26:38 PM

After clicking "Submit", you will be taken to the original page where you will see that the orange flag next to the intern's name has been replaced with a green checkmark indicating that the CPPA binder has been TOTALLY completed.