

**Dr. Keisha McIntosh Allen**

University of Maryland, Baltimore County  
Department of Education  
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**EDUCATION**

**EdD**        **Teachers College, Columbia University**, Curriculum and Teaching, Urban and Multicultural Education, 2015

*Dissertation Title:* (In)visible Sons: Exploring the Enactment of Culturally Relevant Pedagogy with African American Adolescent Males as a Means to Increase Their Opportunity to Learn

**MT**        **Hampton University**, Secondary Education, 2002

**BA**        **Hampton University**, English/Secondary Education, 2001

**PROFESSIONAL LICENSURE**

Secondary English, Virginia

**RESEARCH INTERESTS**

My primary research interests include: culturally relevant pedagogy, academic and social outcomes of Black male students, multicultural teacher education, education as political action, the social context of education, and qualitative research methodologies.

**CURRENT POSITION**

Postdoctoral Research Associate, Department of Education, University of Maryland Baltimore County, 07/2015 – Present.

**PREVIOUS PROFESSIONAL POSITIONS**Research

**Research Assistant**, Culturally Relevant Research with African Immigrants, Teachers College, Columbia University, Department of Curriculum and Teaching, 2011-2012.

**Research Assistant (Team Leader)**, Experiencing Diversity, Teachers College, Columbia University, 4/2009 – 8/2011.

**Research Assistant**, CFI Formative Study of the Inquiry Team Process, Teachers College, Columbia University, Consortium for Policy Research in Education, Summer 2008.

**Research/Graduate Assistant**, Leadership Preparation Institute, Bank Street College, 9/2007 –

12/2008.

### Teaching

**Co-instructor**, Teaching of English Program, Teachers College, Columbia University, Fall 2011.

**Teaching Assistant**, Summer Principals Academy, Teachers College, Columbia University, 4/2007 – 8/2007.

**English Language Arts Teacher**, West Potomac High School, Fairfax County Public Schools, Alexandria, VA, 9/2002 – 9/2006.

### **COURSES TAUGHT**

EDUC650 - Education in Cultural Perspective (Spring 2016), University of Maryland Baltimore County

A&HE5518 – Teaching English in Diverse Social and Cultural Contexts (Fall 2011) – Co-instructor, Teachers College, Columbia University

ORLA 4001 - Introduction to School Leadership and Decision-Making (Summer 2007) – Teaching Assistant, Teachers College, Columbia University

### **REFEREED PUBLICATIONS**

**Allen, K. M.** (In press). Extending the village: Utilizing social media to obtain support as an ABD student separated from my home institution. In J. M. Scott-Carrol & D. Y. Ford (Eds.), *Race mentoring through social media: Black and Hispanic scholars share their journey in the academy*.

Carter, R., Oyler, C., Schlessinger, S., **Allen, K. M.**, & Caraballo, L. (2014). Understanding diversity: First steps toward understanding climates for diversity in educational institutions. *Teachers College Record*. Available online 4/2014: <http://www.tcrecord.org/content.asp?contentid=17546>

Sealey-Ruiz, Y., **Allen, K. M.**, & Nolan, E. (2014) Invisible hands: Seeing and noticing Black and Latino males. In C. Lewis, I. Toldson, et al. (Eds.), *Teacher education and Black communities: Implications for equity, access and achievement*.

**Allen, K. M.**, Jackson, I., & Knight, M. G. (2012). Complicating culturally relevant pedagogy: Unpacking African immigrants' cultural identities. *International Journal of Multicultural Education*, 14(2), 1-28.

Goodwin, L., & **McIntosh, K.M.** (2008). Diversifying the teaching force. In T. L. Good (Ed.),

*21st Century education: A reference handbook* (Vol. 2, pp. 23-32). Thousand Oaks, CA: Sage.

### MANUSCRIPTS IN PREPARATION

**Allen, K. M.**, Sealey-Ruiz, Y., & Carothers, S. (in preparation). Identifying Privileges Seen, Unseen, and Unforeseen: Graduate and Undergraduate Students' Conceptualizations of White Privilege. *Harvard Educational Review*

**Allen, K.M.** (in preparation). Review of Shoptalk: Lessons in teaching from an African American hair salon. *Teachers College Record*

**Allen, K.M.** (in preparation). Transformative vision: Unpacking the racial literacy practices of a Black male teacher with his Black male students. *Equity in Education*

Sanders, M., Galindo, C. & **Allen, K.M.** (in preparation) Professional capital and the promise of full-service community schools: Exploring the role of teachers. *Journal of Educational Research*

### SCHOLARLY PRESENTATIONS

**Allen, K.M.** (April, 2016). "The stories we tell: Towards an understanding of Black male youths' co-constructed identities within a culturally relevant classroom." Accepted for the Annual Meeting of the American Educational Research Association, Washington, DC.

Sanders, M., Galindo, C., & **Allen, K.M.** (April, 2016). "Examining Effective Teachers' Academic Optimism and Instructional Practices in Full-service Community Schools." Accepted for the Annual meeting of the American Educational Research Association, Washington, DC.

**Allen, K.M.** (November, 2015). "Transformative vision: Unpacking the racial literacy practices of a Black male teacher with his Black male students." Presented at the Literacy Research Association 65<sup>th</sup> Annual Conference, Carlsbad, CA.

**Allen, K.M.** (November, 2015). "Transformative vision." Presented at the Annual Convention of the National Council of Teachers of English. Minneapolis, MN, November 2015.

**Allen, K.M.** (April, 2014). "Marvelous Vision: Building Upon the Cultural Epistemology of a Black Male Teacher." Presented at the Annual Meeting of the American Research Association, Philadelphia.

**Allen, K.M.**, Sealey-Ruiz, Y. & Carothers, S. (April, 2013). "Identifying Privileges Seen, Unseen, and Unforeseen: Graduate and Undergraduate Students' Conceptualizations of White Privilege." Presented at the Annual Meeting of the American Educational Research Association, San Francisco.

**Allen, K.M.** (April, 2012). “Dismantling the Master's House: Utilizing the Writing Group as a Counterspace to Affirm and Leverage Cultural Knowledges and Experiences of Pre-doctoral Scholars of Color.” Presented at the Annual Meeting of the American Educational Research Association, Vancouver, BC.

Jackson, I., **Allen, K.M.**, & Knight, M.G. (April, 2012). “Complicating Culturally Relevant Teaching: Unpacking African Immigrants’ Cultural Identities.” Presented at the Annual Meeting of the American Educational Research Association, Vancouver, BC.

Oyler, C., Carter, R., Caraballo, L., **Allen, K.M.**, Schlessinger, S. (April, 2012). “Experiencing Diversity: Understanding Climates for Diversity in Educational Institutions.” Presented at the Annual Meeting of the American Educational Research Association, Vancouver, BC.

**Allen, K.M.** (November, 2011). “Challenging the Problem: African American Adolescent Males’ Experiences with Culturally Relevant Pedagogy.” Presented at the National Association of Multicultural Education Annual Conference, Chicago, Ill.

Carter, R., Oyler, C., **Allen, K.M.**, Schlessinger, S., Caraballo, L., and Smith, S. (October, 2011). “Challenging the Status Quo: Illuminating Experiences of an Institutional Climate for Diversity.” Presented at Diversity Challenge Annual Conference, Boston College, Chestnut Hill, MA.

#### **INVITED TALKS/GUEST LECTURES**

- 2015** “Culturally Responsive Education as a Practice to Center Historically Marginalized Youth.” University of Maryland Baltimore County, Sep. 21, 2015.
- 2014** “Living My Brother’s Keeper: Examining the Raced and Gendered Knowledge of a Black Male Teacher.” Queens College, Oct. 22, 2014.
- 2013** “Grounded Theory.” Clemson University, Nov.12, 2013.

#### **AWARDS & HONORS**

- National Council of Teachers of English Cultivating New Voices Fellow (2014-2016)
- Zankel Fellowship (2007-2008; 2012-2013), Teachers College, Columbia University
- Curriculum and Teaching Department Scholarship (2009-2013), Teachers College, Columbia University
- Dean’s General Research Fellowship (2011-2012), Teachers College Columbia, University
- Dean’s Fellowship Program for Teaching and Diversity (2009-2010), Teachers College, Columbia University
- Amity Pierce Buxton Scholarship (Spring 2007), Teachers College, Columbia University

#### **PROFESSIONAL SERVICE**

- 2015** Editorial Review Board, *Journal of Negro Education* (June 2015 – Present)  
Reviewer, *American Educational Research Journal*  
Reviewer, *Urban Education*
- 2013** Reviewer, Annual Meeting of American Educational Research Association, Div K  
Reviewer, *Teacher Education Quarterly*  
Reviewer, *Interdisciplinary Journal of Teaching and Learning*
- 2012** Project consultant, Beyond the Bricks Documentary Project  
Reviewer, Annual Meeting of American Educational Research Association, Div G  
Reviewer, Critical Race Studies in Education Conference  
Reviewer, *International Journal of Multicultural Education*
- 2011** Search Committee Member, Curriculum & Teaching, Elementary Inclusive Education Faculty Search
- 2009** Search Committee Member, Curriculum & Teaching, Curriculum Studies Faculty Search

### **PROFESSIONAL MEMBERSHIPS**

- American Educational Research Association (Divisions G, C, and K)
  - SIG Membership: Research Focus on Black Education and Qualitative Research
- National Association for Multicultural Education (NAME)