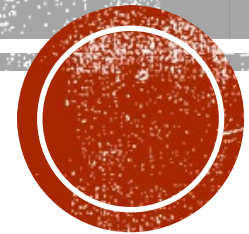


# PHASE I APPLICATION INFORMATION SESSION

Completed application due February 15th

No exceptions



# APPLICATION

- Due February 15th
  - Notarized Criminal Disclosure Form.
  - Verification of Academic Standing Form for undergraduates only
  - 3.0 GPA or passing Praxis Core scores.
  - B in all Education courses at the 400 level and above.
  - 2.75 GPA for entry into Phase I and 3.0 GPA for entry into Phase II.

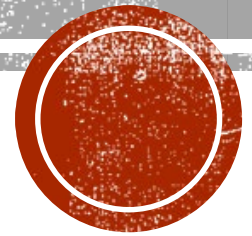


# EXPENSES

- Praxis II
  - Should be taken during Phase I
- The internship has a \$750 fee
- TK20
- Professional clothing
  - Sensible shoes
  - Business casual
  - The career center has some clothing
- You can work in the fall but not the spring so start saving now.
- Fingerprinting costs: vary by county



# Accessing the Application



# What goes into your placement?

- Do NOT contact anyone asking for a placement.
- You can request a county
- We will try to take care of extenuating circumstances. We can't create a position that doesn't exist.
- <http://education.umbc.edu/professional-development-schools/pds-network-sites/>



# INTERVIEWS

- Scheduled in March/April.
  - Only schedule ONE interview, if you schedule more than one only the 1st will be honored.
- Questions will be emailed
- Interview practice during Literacy in the Content Area
  - Please check your email if you are taking Literacy in the Content Area I in the summer to participate in a practice session.



# PHASE I OVERVIEW

- 20 Days in the fall starting in August as determined by the Academic Calendar.
  - One and a half days are strongly encouraged ( $\frac{1}{2}$  day is determined by teacher  $\frac{1}{2}$  day hours and should be negotiated with mentor).
  - Pace yourself—You can't do 20 days and then stop you must go at least weekly through the dates as designated on the Academic Calendar.
  - Orientation is in August before classes begin.
  - You will be notified of your placement mid-August
    - DO NOT CONTACT ANY SCHOOLS
  - The Arts will complete a split placement.
- Complete Praxis II
  - <http://www.ets.org/praxis/md/requirements/>



# PHASE I OVERVIEW

- Reading in the Content Area and Methods
- Start with 'bit teaching' and move to sustained by the end of Phase I.
- Three Focus Lessons
  - Classroom Management
  - Differentiated Instruction
  - Student Learning
- Meetings three Thursdays to discuss the SLO
- Two-day transition assessment





# PHASE II OVERVIEW

- Begin in beginning of January when schools resume from winter break (usually around Jan. 3).
- Academic Calendar determines days: read carefully.
- Follow the school system's calendar (spring break days and others could be used as inclement weather days)
- Complete portfolio
- Attend Seminar Tuesday nights and graduate students will have the Practicum in Education.
- You cannot work or take classes.

