

UMBC Department of Education

Undergraduate Application Into Early Childhood (ECE) or Elementary (ELEM)



Create Free Admission Account Access TK20 Portal

Umbc.TK20.com

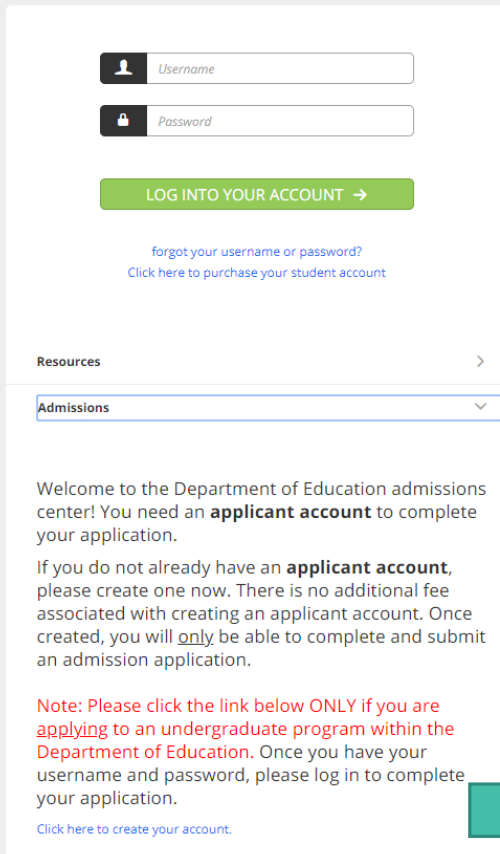
LOG INTO YOUR ACCOUNT →

[forgot your username or password?](#)
[Click here to purchase your student account](#)

Resources >

Admissions >

Select Admissions drop down & click on blue link titled “Click here to create your own account”



Username

Password

LOG INTO YOUR ACCOUNT →

[forgot your username or password?](#)
[Click here to purchase your student account](#)

Resources >

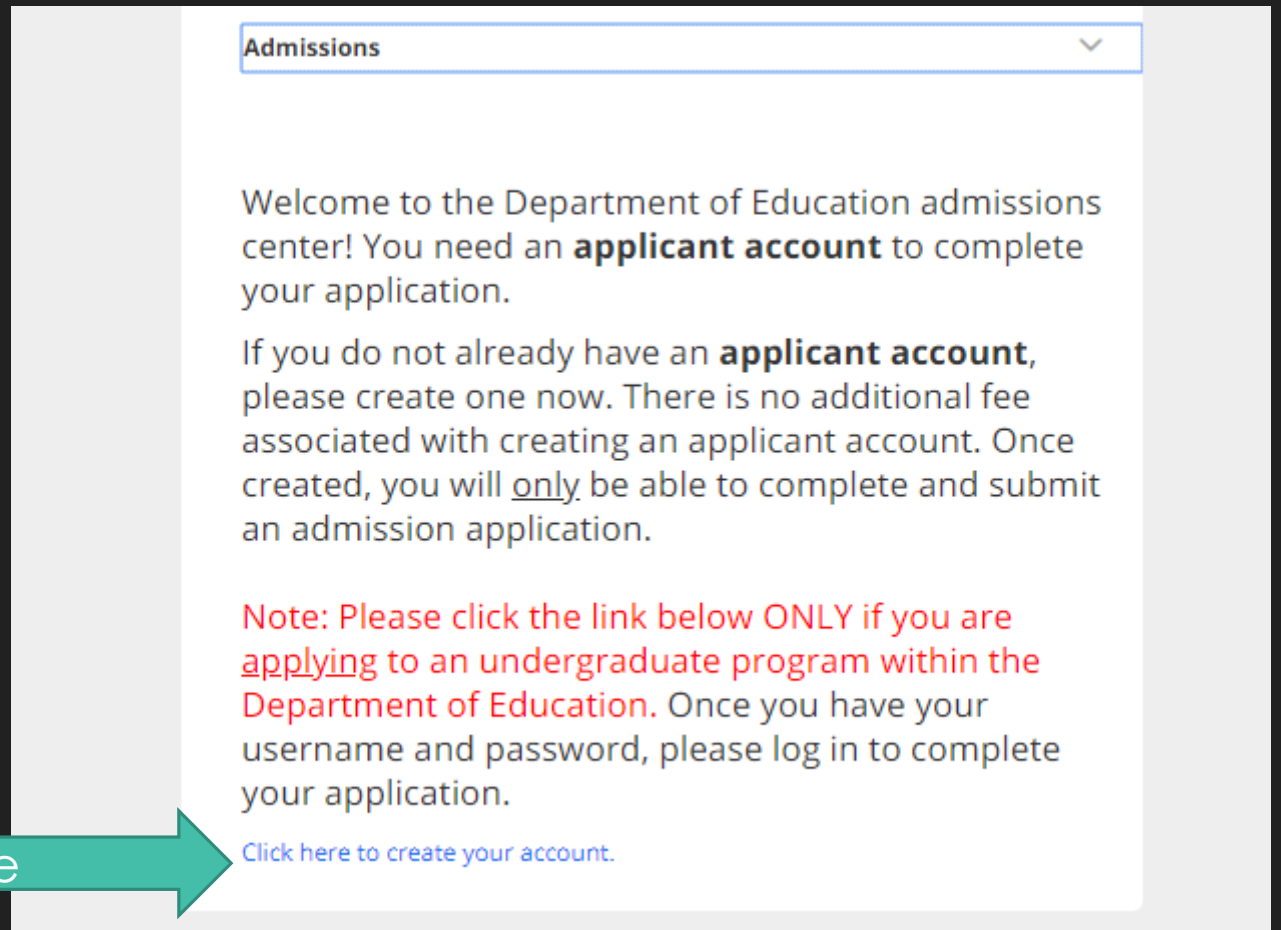
Admissions ▾

Welcome to the Department of Education admissions center! You need an **applicant account** to complete your application.

If you do not already have an **applicant account**, please create one now. There is no additional fee associated with creating an applicant account. Once created, you will only be able to complete and submit an admission application.

Note: Please click the link below **ONLY** if you are **applying to an undergraduate program within the Department of Education**. Once you have your username and password, please log in to complete your application.

[Click here to create your account.](#)



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Complete Form & Submit

Make sure to save the information logged in

Create Applicant Account

Enter information below to establish your account. The basic information marked with an asterisk is required. Additional information will be requested when you complete your application. Upon clicking "Create My Account", you will receive your username.

* Indicates required fields

PROFILE INFORMATION

First Name:*

Middle Name:

Last Name:*

Email Address:*

Confirm Email Address:*

PASSWORD INFORMATION

Re-Enter Password:*

Secret Question:*

Secret Answer:*

Type the word below (*Letters are case sensitive*):*



Submit

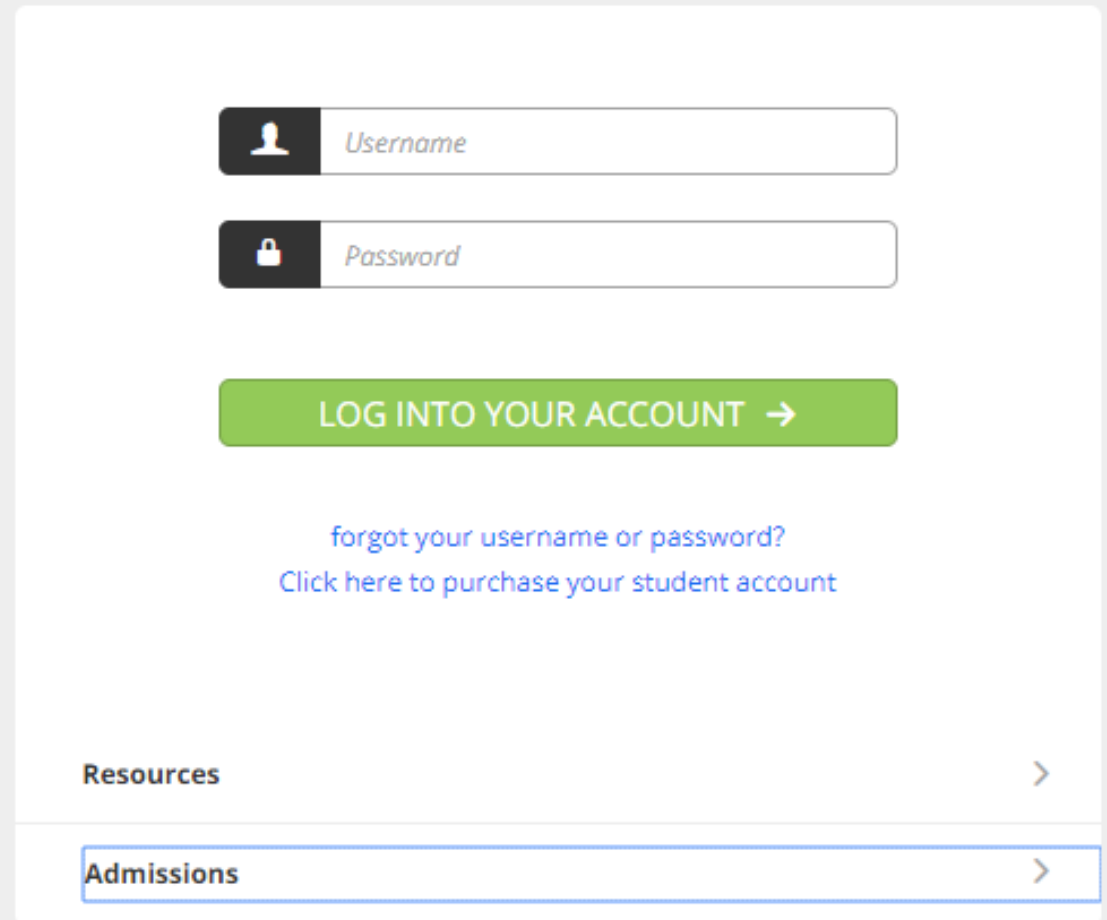
[Cancel](#)

YAY, You have now completed creating your admission account, please check your email for your login information.



Access TK20 Portal :
Login using your
admission account
information

Umbc.TK20.com



The image shows a login interface for the TK20 Portal. It features two input fields: one for the username with a person icon and one for the password with a lock icon. Below these fields is a green button labeled "LOG INTO YOUR ACCOUNT →". Underneath the button, there are two links: "forgot your username or password?" and "Click here to purchase your student account". At the bottom, there is a navigation menu with "Resources" and "Admissions" (which is highlighted with a blue border) and right-pointing chevrons.

Username

Password

LOG INTO YOUR ACCOUNT →

[forgot your username or password?](#)
[Click here to purchase your student account](#)

Resources >

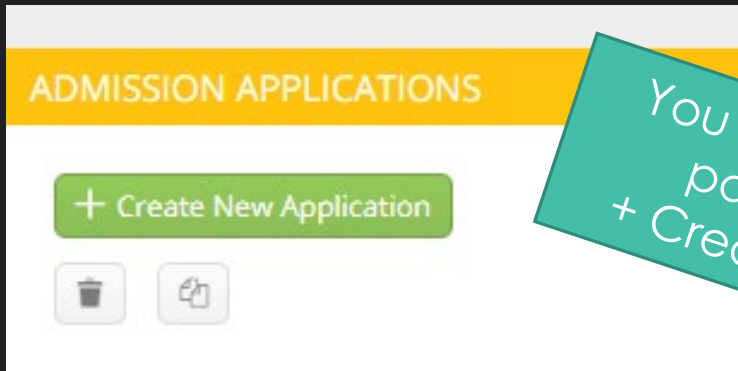
Admissions >

Creating an Application

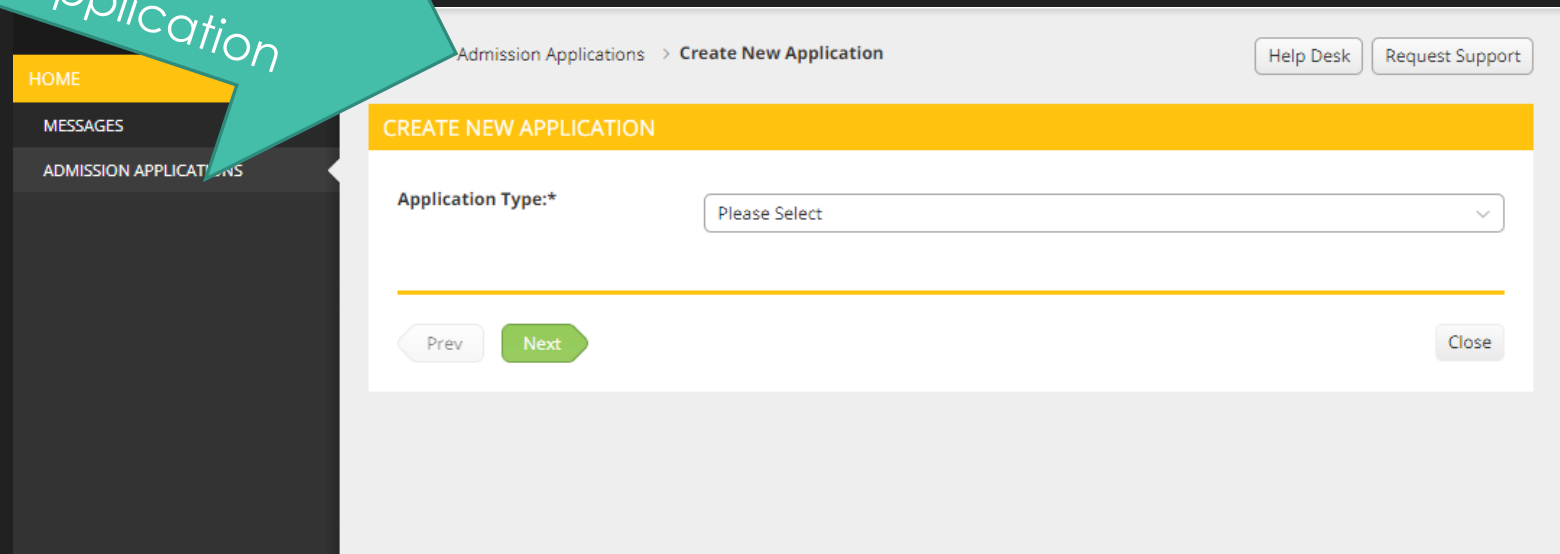
Navigate to Admission Applications
Home > Admission Applications

The screenshot displays the user interface of the Tk20 system by Watermark, specifically the UMBC (University of Maryland, Baltimore County) portal. The top navigation bar includes the Tk20 logo and the UMBC name. A dark sidebar on the left contains a menu with options: HOME (highlighted in yellow), MESSAGES, and ADMISSION APPLICATIONS. The main content area shows the breadcrumb 'Home > Admission Applications' and a yellow header for 'ADMISSION APPLICATIONS'. Below this header is a green button labeled '+ Create New Application'. There are also icons for deleting and refreshing. A table with one column header 'Application Name' is shown, but it is empty, with a message below it stating 'There is no data to display.'

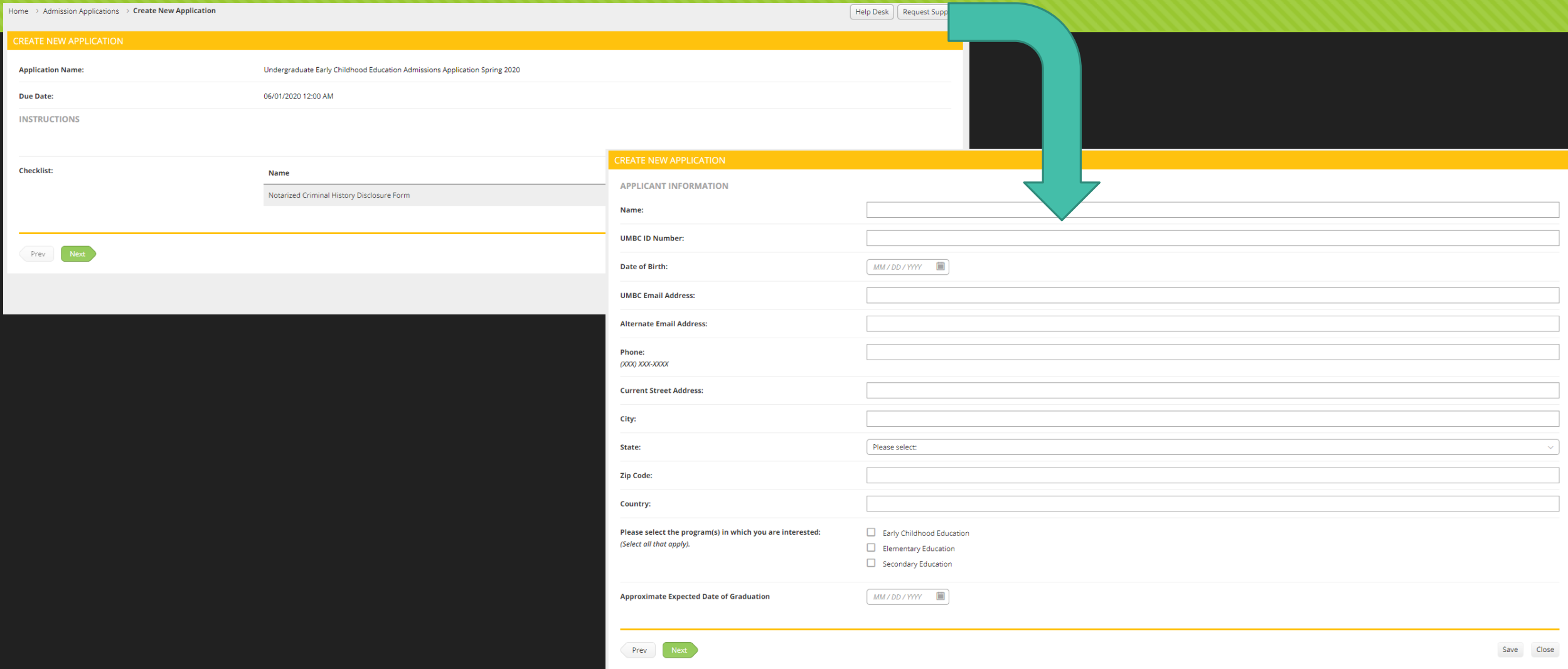
Click ' + Create New Application' button & select appropriate application



You will navigate to a new page once you click + Create New Application



Fill out form, click 'Next' or 'Save' if you need to come back at another time



Home > Admission Applications > Create New Application

Help Desk Request Support

CREATE NEW APPLICATION

Application Name: Undergraduate Early Childhood Education Admissions Application Spring 2020

Due Date: 06/01/2020 12:00 AM

INSTRUCTIONS

Checklist:

Name
Notarized Criminal History Disclosure Form


Prev Next

CREATE NEW APPLICATION

APPLICANT INFORMATION

Name:

UMBC ID Number:

Date of Birth: 


UMBC Email Address:

Alternate Email Address:

Phone:

Current Street Address:

City:


State: 

Zip Code:

Country:

Please select the program(s) in which you are interested:
(Select all that apply).

- Early Childhood Education
- Elementary Education
- Secondary Education

Approximate Expected Date of Graduation 

Prev Next Save Close

Fill out form, click 'Next' or 'Save' if you need to come back at another time

CREATE NEW APPLICATION

RECOMMENDATIONS

You must provide two references to be considered for admission. At least one of the references must be a professional or academic reference. Please provide the following contact information and a recommendation form will be sent to his/her email address.

Reference #1 Contact Information

Reference #1 First Name*

Reference #1 Last Name*

Reference #1 Email Address*

Reference #1 Contact Telephone Number*

Reference #2 Contact Information

Reference #2 First Name*

Reference #2 Last Name*

Reference #2 Email Address*

Reference #2 Contact Telephone Number*

Prev Next

Save Close

Fill out form, click 'Next' or 'Save' if you need to come back at another time

Please submit a Professional Statement that documents your personal and professional knowledge, skills, attitudes, and beliefs about teaching and learning by responding to the following three questions. Each response should be 200-250 words. **Note: You will be scored on the overall quality, composition, and mechanics of your writing as well as the content of your response.

The writing sample will be graded with the following rubric: [Click here](#) to download rubric.

1. a) Identify at least three personal and professional qualities you believe make an effective teacher.

b) Describe several of your own personal qualities, professional life experiences, attitudes, and/or beliefs that will help you become an effective teacher. (CF 2/INTASC 9)

*

2. Describe your academic preparation for the content area you plan to teach. How has the knowledge you have acquired, as well as the approaches you took and tools you used to attain your knowledge, impacted your desire to teach that content. (Elementary Education students select one content area from: reading/language arts, mathematics, science or social studies). (CF 1/INTASC 4 & 5)

3. Describe your experience with cultures or subcultures that are different from your own. Reflect on the meaning of this experience for your becoming a teacher. (CF 3/INTASC 1-3)

*

[Prev](#) [Next](#)

[Save](#) [Close](#)

Fill out form, click 'Save' if you need to come back at another time or 'Submit' when you are ready

CREATE NEW APPLICATION

CRIMINAL HISTORY DISCLOSURE STATEMENT

Please submit a **notarized** Criminal History Disclosure Statement to the Office of Clinical Practice and Field Experiences before the deadline provided. You will not be admitted to the program until the document has been provided.

Click [here](#) to download the Criminal History Disclosure Statement (PDF).

Submit to:

Office of Field Experiences & Clinical Practice
Academic IV, A Wing | Department of Education
Room 427-1
1000 Hilltop Circle
Baltimore, MD 21250

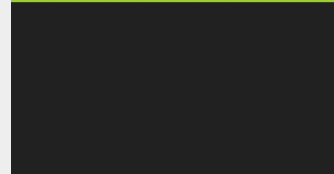
Phone: (410) 455-1466

UMBC CHILD ABUSE AND NEGLECT

Please download and review the UMBC Policy on the Reporting of Suspected Child Abuse and Neglect Procedures Document *

By clicking "Agree" I acknowledge that I have read and understand the policies stated in the UMBC Child Abuse and Neglect Procedures Document *

Agree
 Disagree



CODE OF ETHICS

Preamble

The National Education Association believes that the education profession consists of one education workforce serving the needs of all so that the term "educator" includes education support professionals.

The educator, believing in the worth and dignity of each human being, recognizes the supreme importance of the pursuit of truth, devoted excellence, and the nurture of the democratic principles. Essential to these goals is the protection of freedom to learn and to teach and of equal educational opportunity for all. The educator accepts the responsibility to adhere to the highest ethical standards.

The educator recognizes the magnitude of the responsibility inherent in the teaching process. The desire for the respect and confidence of colleagues, of students, of parents, and of the members of the community provides the incentive to attain and maintain the highest possible ethical conduct.

The Code of Ethics of the Education Profession indicates the aspiration of all educators and provides standards by which to judge conduct specified by the NEA and/or its affiliates for the violation of any provision of this Code shall be exclusive and no such provision shall be in any form other than the one specifically designated by the NEA or its affiliates.

PRINCIPLE I

Commitment to the Student

The educator strives to help each student realize his or her potential as a worthy and effective member of society. The educator therefore stimulates the spirit of inquiry, the acquisition of knowledge and understanding, and the thoughtful formulation of worthy goals.

In fulfillment of the obligation to the student, the educator:

1. Shall not unreasonably restrain the student from independent action in the pursuit of learning.
2. Shall not unreasonably deny the student's access to varying points of view.
3. Shall not deliberately suppress or distort subject matter relevant to the student's progress.
4. Shall make reasonable effort to protect the student from conditions harmful to learning or to health and safety.
5. Shall not intentionally expose the student to embarrassment or disparagement.
6. Shall not on the basis of race, color, creed, sex, national origin, marital status, political or religious beliefs, family, social or cultural background, or sexual orientation, unfairly
 - a. Exclude any student from participation in any program
 - b. Deny benefits to any student
 - c. Grant any advantage to any student
7. Shall not use professional relationships with students for private advantage.
8. Shall not disclose information about students obtained in the course of professional service unless disclosure serves a compelling professional purpose or is required by law.

PRINCIPLE II

Commitment to the Profession

The education profession is vested by the public with a trust and responsibility requiring the highest ideals of professional service. In the belief that the

PRINCIPLE II

Commitment to the Profession

The education profession is vested by the public with a trust and responsibility requiring the highest ideals of professional service. In the belief that the quality of the services of the education profession directly influences the nation and its citizens, the educator shall exert every effort to raise professional standards, to promote a climate that encourages the exercise of professional judgment, to achieve conditions that attract persons worthy of the trust to careers in education, and to assist in preventing the practice of the profession by unqualified persons.

In fulfillment of the obligation to the profession, the educator:

1. Shall not in an application for a professional position deliberately make a false statement or fail to disclose a material fact related to competency and qualifications.
2. Shall not misrepresent his/her professional qualifications.
3. Shall not assist any entry into the profession of a person known to be unqualified in respect to character, education, or other relevant attribute.
4. Shall not knowingly make a false statement concerning the qualifications of a candidate for a professional position.
5. Shall not assist a non-educator in the unauthorized practice of teaching.
6. Shall not disclose information about colleagues obtained in the course of professional service unless disclosure serves a compelling professional purpose or is required by law.
7. Shall not knowingly make false or malicious statements about a colleague.
8. Shall not accept any gratuity, gift, or favor that might impair or appear to influence professional decisions or action.

By clicking "Agree" I acknowledge that I have read and understand the policies stated in the UMBC Department of Education Code of Ethics.*

- Agree
 Disagree

Prev Next

Submit Save Close



Tips

- Anything with an asterisk * needs to be completed
- You can save anytime during the application and come back to it later
- If you have any questions, concerns or need additional assistance please do not hesitate to contact us:
 - Education@umbc.edu or
 - nikkim@umbc.edu