Pedagogical competencies of instructors play a crucial role in improving the quality of the teaching and learning in higher education institutions. However, in many countries worldwide, pedagogical training is not a requirement for being an instructor at a university. This talk explores how pedagogical competencies of instructors affect student perceptions by focusing on three key dimensions of classroom pedagogy: delivery, communication, and measurement and assessment. Specific emphasis will be placed on “classroom communication” and how it relates to concepts beyond the classroom setting.

RSVP Required by March 2nd
UMBC faculty staff, and students, please click the 'going' button at https://my3.my.umbc.edu/groups/educ/events/79617
Participants not affiliated with UMBC, please e-mail TESOL@umbc.edu

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