## UMBC Department of Education Strong Scholars Program Fall 2020 Phase II Interns

## **APPLICATION Due May 15, 2020**

The Hattie M. Strong Foundation offers scholarships to undergraduate students who have exhibited outstanding successes and enthusiasm in field experiences prior to the final year of their program or to graduate students whose life experiences prior to enrollment reveal the same strengths. One \$5,000.00 scholarship will be awarded to a UMBC teacher candidate entering PHASE II of internship in Fall 2020. Qualifying applicants must have a FAFSA on file, demonstrate financial need, and have a GPA above 3.0.

Applicants should submit this application form in addition to the regular department scholarship form, a resume, a personal statement, and an unofficial copy of their transcript and have two recommendations (letter and completed recommendation form). One recommendation must come from an Education Department faculty member. You do not have to get four recommendations. The same two will work for both the department and Strong Scholar application.

Completed applications and supporting documents are due no later than May 15, 2020. Return documents by email to: Ms. Tiffany Shorter tish1@umbc.edu. NOTE: Only complete application packets will be reviewed (this includes both recommendations). It is the applicant's responsibility to ensure all documents have been submitted. Recipients will be notified at the end of June.

1.	Name (First, MI, Last):	
2.	Permanent Address:	
3.	City, State, Zip Code:	
4.	UMBC Email:	Campus ID
[	Please check <u>ONE</u> ] Undergraduate teacher candidate: Major(s) ] Graduate teacher candidate (MAT): Name/Address of Undergraduate Instituti	
6.	Check the area of teacher certification you ar  [ ] Early Childhood Education [ ] Elementary Education	

	Applicant's Signature Da	te
	Email:	
	Title/Position:	
	Name:	
	Recommender #2	
	Email:	
	Title/Position:	
	Name:	
	Recommender #1 (UMBC Education Department faculty)	
3.	. Names of those submitting letters of recommendation: One must be a facult Education Department. Recommendations should not come from family me	•
2.	. Attach an unofficial copy of your transcript and a resume.	
1.	. <b>Personal Statement</b> Attach a separate personal statement which reflects yo to teaching and addresses your record of contributions and accomplishment they relate to the Department of Education's Mission statement (below).	
0.	. <b>Statement of Need</b> Please describe your current financial situation and specified your sources of income (grants, scholarships, loans, and participat programs such as Sherman Scholars); impact of financial need on family, he continuation in the UMBC teacher preparation program; and other factors y committee to consider. All details will remain confidential.	ion in special ousing, and
).	Internship school placement(s)	
3.	Do you have a FAFSA application on file with the Office of Financial Aid ( [ ] YES [ ] NO	(required)?
<b>'</b> .	Qualifying exams (provide score/check which exam): Score [ ] Praxis I [ ] Praxis Core [ ] SAT [ ] ACT [ ] GRE	_

## **UMBC Mission Statement**

The mission of the UMBC Teacher Education Unit is to research teaching and learning and to develop educators who are caring, thoughtful, knowledgeable, skilled, and responsive. We expect our graduates to respect diversity, to be leaders in their schools, and advocates for democracy and social justice.

## UMBC Strong Scholars Program RECOMMENDATION FORM (DUE 5/4/2020)

Please download and complete this section and give this form to the recommender.

PART I: To be completed by the Scholarship Applicant

<b>V</b> F '1						
Your Email		_UMBC	ID#: _			
PART II: To be completed by the Ro						
The UMBC Department of Education						
perspectives on the applicant's qualific	cations as a	teacher of	candidat	te. You a	are enco	ouraged t
brief letter with additional comments.	Recommen	dations s	hould n	ot come	from fa	amily me
1. Recommender's Name & Title:						•
2. Organization/Affliliation:						
Address:						
Address	Г.					
Address:	E1	maii:	1: 0			
4. How long have you known the appli	icant and in	what ca	pacity?			
Please give your assessment of the ann	olicant on th	ne follow	ing crite	-ria		
Please give your assessment of the app	olicant on th	ne follow	ing crite	eria.		
Please give your assessment of the app				•	Weak	Unable
Please give your assessment of the app	licant on th	Above	ing crite	Below	Weak	Unable to assess
Please give your assessment of the app				•	Weak	Unable to assess
		Above		Below	Weak	
Commitment to social justice & equity		Above		Below	Weak	
Commitment to social justice & equity  Passion for learning & professional growth  Knowledge & skills related to teaching  Content area expertise		Above		Below	Weak	
Commitment to social justice & equity  Passion for learning & professional growth  Knowledge & skills related to teaching  Content area expertise		Above		Below	Weak	
Commitment to social justice & equity Passion for learning & professional growth Knowledge & skills related to teaching Content area expertise Collaboration/team building skills Empathy		Above		Below	Weak	
Commitment to social justice & equity Passion for learning & professional growth Knowledge & skills related to teaching Content area expertise Collaboration/team building skills Empathy Ability to work with diverse learners		Above		Below	Weak	
Commitment to social justice & equity Passion for learning & professional growth Knowledge & skills related to teaching Content area expertise Collaboration/team building skills Empathy Ability to work with diverse learners Written expression		Above		Below	Weak	
Commitment to social justice & equity Passion for learning & professional growth Knowledge & skills related to teaching Content area expertise Collaboration/team building skills Empathy Ability to work with diverse learners Written expression Oral expression		Above		Below	Weak	
Commitment to social justice & equity Passion for learning & professional growth Knowledge & skills related to teaching Content area expertise Collaboration/team building skills Empathy Ability to work with diverse learners Written expression Oral expression Leadership skills		Above		Below	Weak	
Commitment to social justice & equity Passion for learning & professional growth Knowledge & skills related to teaching Content area expertise Collaboration/team building skills Empathy Ability to work with diverse learners Written expression Oral expression		Above		Below	Weak	

Please attach your additional comments to this page and email by May 15, 2020 to:

 $Tiff any\ Shorter/Scholarship\ \underline{Committee-tish1@umbc.edu}$