

**University of Maryland, Baltimore County (UMBC)
Among 60 Institutions Recognized for Excellence in Educator Preparation**

*UMBC now 1 of nearly 350 total providers in the U.S. meeting rigorous
CAEP Accreditation Standards to better prepare the teachers of tomorrow*

WASHINGTON – The Council for the Accreditation of Educator Preparation (CAEP) announced today that **University of Maryland, Baltimore County (UMBC)** is one of 60 providers from 29 states, the District of Columbia, and Puerto Rico to receive accreditation for their educator preparation programs. The spring 2020 review by the CAEP [Accreditation Council](#) resulted in 60 newly-accredited EPPs, bringing the total to 341 providers approved under the CAEP [Teacher Preparation Standards](#) – rigorous, nationally recognized standards that were developed to ensure excellence in educator preparation programs.

“These institutions meet high standards so that their students receive an education that prepares them to succeed in a diverse range of classrooms after they graduate,” said CAEP President Dr. Christopher A. Koch. “Seeking CAEP Accreditation is a significant commitment on the part of an educator preparation provider.”

CAEP is the sole accrediting body for educator preparation nationally recognized by CHEA. Accreditation is a nongovernmental activity based on peer review that serves the dual functions of assuring quality and promoting improvement. CAEP was created by the consolidation of the National Council for Accreditation of Teacher Education and the Teacher Education Accreditation Council. It is a unified accreditation system intent on raising the performance of all institutions focused on educator preparation. Approximately, 720 educator preparation providers participate in the CAEP Accreditation system, including some previously accredited through former standards.

Educator preparation providers seeking accreditation must pass peer review on five standards, which are based on two principles:

1. Solid evidence that the provider’s graduates are competent and caring educators, and
2. Solid evidence that the provider’s educator staff have the capacity to create a culture of evidence and use it to maintain and enhance the quality of the professional programs they offer.

CLASS OF SPRING 2020

Adelphi University (NY)
American College of Education (IN)
Andrews University (MI)
Bellarmine University (KY)
Butler University (IN)
Campbellsville University (KY)
Carson-Newman University (TN)
Chapman University (CA)
Coastal Carolina University (SC)
Defiance College (OH)
Drew University (NJ)
East Central University (OK)
Edinboro University of Pennsylvania (PA)
Fairleigh Dickinson University (NJ)
Florida A&M University (FL)
Freed-Hardeman University (TN)
Gallaudet University (DC)
Haskell Indian Nations University (KS)
Indiana State University (IN)
Indiana University South Bend (IN)
Inter American University of Puerto Rico - Arecibo Campus (PR)
Inter American University of Puerto Rico - Fajardo (PR)
Lewis and Clark College (OR)
Livingstone College (NC)
Missouri State University (MO)
Morris College (SC)
National-Louis University (IL)
Newberry College (SC)
New Mexico Highlands University (NM)
Northeastern Illinois University (IL)
Northwestern Oklahoma State University (OK)
Old Dominion University (VA)
Philander Smith College (AR)
Princeton University (NJ)
Radford University (VA)
Samford University (AL)
Shaw University (NC)
Siena Heights University (MI)
South Dakota State University (SD)
Southern Illinois University at Carbondale (IL)
St. John Fisher College (NY)
State University of New York at Geneseo (NY)
The University of Alabama in Huntsville (AL)
Union College (NE)
Universidad Ana G. Méndez- Recinto de Gurabo (PR)
University of Alaska Southeast (AK)
University of Arkansas at Pine Bluff (AR)
University of Arkansas, Fayetteville (AR)
University of Cincinnati (OH)
University of Delaware (DE)
University of Hawaii - West O'ahu (HI)
University of Maryland Baltimore County (MD)
University of Michigan-Dearborn (MI)
University of South Dakota (SD)
University of Tennessee at Chattanooga (TN)
University of West Florida (FL)
Virginia State University (VA)
Western Michigan University (MI)
West Virginia University at Parkersburg (WV)
Winthrop University (SC)

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The Council for the Accreditation of Educator Preparation (www.CAEPnet.org) advances excellence in educator preparation through evidence-based accreditation that assures quality and supports continuous improvement to strengthen P-12 student learning.