



Summary of Alumni Feedback Survey

The UMBC Education Department Alumni Survey is administered using a web-based survey instrument. The Department invites participation from all alumni of the teacher preparation program. Respondents are asked to provide feedback regarding how well the program prepared alumni to enter the field of education. The survey asks the alum to rank assess the program on a scale of 1-4 (1=Not Effective, 2=Somewhat Effective, 3=Effective, 4=Very Effective) with four representing the highest level of proficiency. The items on the survey are listed below with the mean scores and standard deviation for each item. The data set displayed in the table below reflects 198 responses.

Alumni Survey Summary Data UMBC Initial Certification Programs		
Please rate on a scale of 1-4 how effective your UMBC teacher certification program was in supporting your ability to:	Mean	Standard Deviation
Demonstrate mastery of content that I teach	3.30	0.72
Employ a wide variety of teaching strategies	3.36	0.69
Plan and implement lessons based on learners' development	3.22	0.82
Develop increasingly sophisticated professional knowledge, skills, and dispositions through field-based experiences and internship	3.34	0.75
Differentiate instruction for the learners I teach	3.04	0.83
Integrate diverse cultural perspectives into my teaching	3.33	0.77
Meet the needs of students with disabilities in all aspects of my teaching	2.64	0.94
Meet the needs of English Language Learners in all aspects of my teaching	2.91	0.96
Meet the needs of gifted students in all aspects of my teaching	2.65	0.89
Use valid, developmentally appropriate assessment strategies, both formal and informal, in my teaching	3.18	0.80
Collaborate with my colleagues in the larger school community to best meet the needs of learners	3.18	0.83
Interact effectively with the significant adults in my students' lives to best meet their learning needs	2.97	0.90
Use technology effectively to meet students' instructional needs	2.94	0.91
Undertake leadership responsibilities within the school community	2.91	0.92
Advocate for the rights of all students to learn	3.31	0.81
Engage in careful analysis of all aspects of my teaching	3.31	0.81