



Undergraduate Secondary Social Studies Teacher Certification Requirements Africana Studies

Candidate: _____

Initial GPA: _____ Campus ID: _____

Students seeking Teacher Certification in Secondary Social Studies must complete all the requirements of [UMBC's Africana Studies major](#) and the courses listed below. Some of these courses may also meet major requirements, minor, electives, and/or general education requirements:

	Semester taken	Grade
HIST 110 Western Civilization to 1700 OR	_____	_____
HIST 111 Western Civilization 1700 to the Present	_____	_____
HIST 101 American History to 1877	_____	_____
HIST 102 American History 1877 to the Present	_____	_____
One World History course	_____	_____
HIST 201 Introduction to the Study of History	_____	_____
HIST 347 The United States since 1945	_____	_____
HIST 413 The American Revolution OR	_____	_____
HIST 344 The American Civil War	_____	_____
One non-western History course	_____	_____
ECON 101 Principles of Microeconomics OR	_____	_____
ECON 102 Principles of Macroeconomics	_____	_____
GES 102 – Human Geography OR	_____	_____
GES 110 - Physical Geography	_____	_____
POLI 100 - American Government and Politics	_____	_____
PSYC 100 - Introduction to Psychology	_____	_____
SOCY 101 - Basic Concepts in Sociology OR	_____	_____
ANTH 101 - Introduction to Anthropology	_____	_____

All students seeking Teacher Certification must submit evidence that they have obtained the minimum passing scores on the following tests prior to their application for internship:	Passing Score
Core Academic Skills for Educators: Reading Test Code 5712	156
Core Academic Skills for Educators: Writing Test Code 5722	162
Core Academic Skills for Educators: Mathematics Test Code 5732	150
Combined Test Test Code 5751	1100
OR SAT (after April, 1995) (math and verbal or math and critical reading)	1100
OR GRE (after September 1, 2011) (math & verbal)	247
OR ACT	24

See the [Maryland State Department of Education web site](#) for a complete description of the testing requirements for teacher certification in Maryland.

Advisor: _____ Date: _____

Professional Education Requirements:

A GPA of 2.75 is required for program entry and a GPA of 3.0 is required for entering the internship. Students must earn a B or better in all required education courses at the 400 level.

	Semester	Grade
EDUC 310 Inquiry into Education (3)	_____	_____
EDUC 311 Psychological Foundations of Education (3)	_____	_____
EDUC 388 Inclusion and Instruction (3)	_____	_____
EDUC 410 Reading in the Content Area I (3)	_____	_____
EDUC 411 Reading in the Content Area II (3)	_____	_____
EDUC 412 Analysis of Teaching and Learning (3)	_____	_____
EDUC 428 Secondary Social Studies Methods (3)	_____	_____
EDUC 456 Internship in Secondary Education (10)	_____	_____
EDUC 457 Internship Seminar in Secondary Education (2)	_____	_____

Notes:

Students in the teacher certification program should see their academic major advisor and their education advisor every semester. The education advisor is responsible for the requirements of the teacher certification program only. All major and University graduation requirements should be addressed with the academic major advisor.

The internship occurs in two phases that are consecutive. Students should complete the application for internship on TK20 during the spring semester prior to starting Phase I. In Phase I, fall only, students are enrolled in 411 and 428 and spend at least two half days per week at their assigned placement school. In Phase II, spring only, students register for 456 & 457 and start their full-time internship in early January, following the schedule of their assigned school. No other courses should be taken during the semester of the full-time internship.

Comments:
