

Education Accountability System (EAS) via Tk20 Guide to Completing an Assignment

Step 1: Visit EAS site at
<http://umbc.tk20.com>

<https://umbc.tk20.com/campustoolshighered/start.do>

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Step 2: Enter your EAS via
Tk20 username and
password and click Login

sshety0000
.....
LOG INTO YOUR ACCOUNT →

[Click here to purchase your student account](#) [Register your account.](#)

Resources >

Admissions >

Step 3: Under "Home" menu, click on "Pending Tasks"

Name	From	Received
Application Review Complete	Rakes, Christopher	12/16/2015
Course Added	Schaffer, Justin	08/11/2015
Course Added	Admin, UMBC	10/02/2014
Notice of Field Placement	Admin, UMBC	10/02/2014
Portfolio Deleted: Secondary Math TeachingFolio - Test	Admin, UMBC	03/27/2014
Course Added	Admin, UMBC	02/19/2014
Notice of Field Placement	Admin, UMBC	11/28/2013
Course Added	Admin, UMBC	11/25/2013
Course Added	Schaffer, Justin	08/16/2012

Name	Type	From	Due Date
Please start the Field Experience TEST Elementary Education CPPA - Std. 3 & 8	Field Experience	Schaffer, Justin	08/14/2015
Please start the Field Experience Secondary English Education CPPA - Phase TWO(Single Rotation(New)_TEST	Field Experience	Admin, UMBC	12/25/2014
Please start the Field Experience Secondary Math Education CPPA - Phase TWO(Single Rotation_Test	Field Experience	Admin, UMBC	05/19/2014
Please start the Field Experience Secondary Math Education CPPA - Phase ONE(Single Rotation DEMO	Field Experience	Admin, UMBC	12/31/2013
Please start the Field Experience EDUC Theatre Phase I CPPA 2012 TEST	Field Experience	Schaffer, Justin	08/18/2012
Please start the Field Experience Secondary Phase I to Phase II Transition Performance Assessment Fall 2012 TEST	Field Experience	Schaffer, Justin	08/18/2012

Step 4: Click on the 'Courses' in the main menu and click on Pending tasks

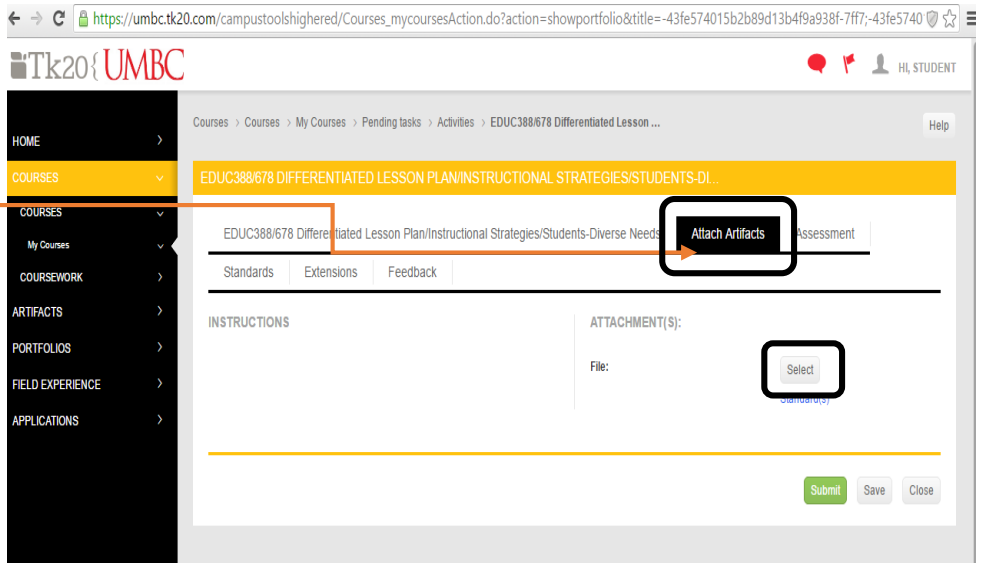
Step 4: Click on the 'Courses' in the main menu and click on Pending tasks

Name	Type	Course	Due Date and Time
EDUC388/678 Differentiated Lesson Plan/Instructional Strategies/Students-Diverse Needs	Course Binder	Test Course	12/08/2012 11:55 PM
EDUC 388 Differentiated Lesson Plan/Instructional Strategies/Students-Diverse Needs - Fall 2013 - TEST	Course Binder	EDUC TEST	12/15/2013 11:55 PM
EDUC 412 Praxis II Principles of Learning and Teaching - Christopher Rakes - Fall 2015	Course Binder	Analysis Of Tchng & Lmg	12/09/2015 11:55 PM
EDUC 416/615 Materials for Teaching Reading - Digital Literacy Project - TEST	Course Binder	Test Course	12/31/2014 11:55 PM
EDUC 678 Instructional Strategies/Students-Diverse Needs (Lesson Plan) - Nancy Berge - Fall 2013	Course Binder	EDUC TEST	12/09/2013 11:55 PM
Internship Goal Setting Form - TEST	Course Binder	EDUC TEST	09/24/2013 01:00 AM
Test course binder for Jenny account	Course Binder	Test Course	09/23/2015 01:00 AM

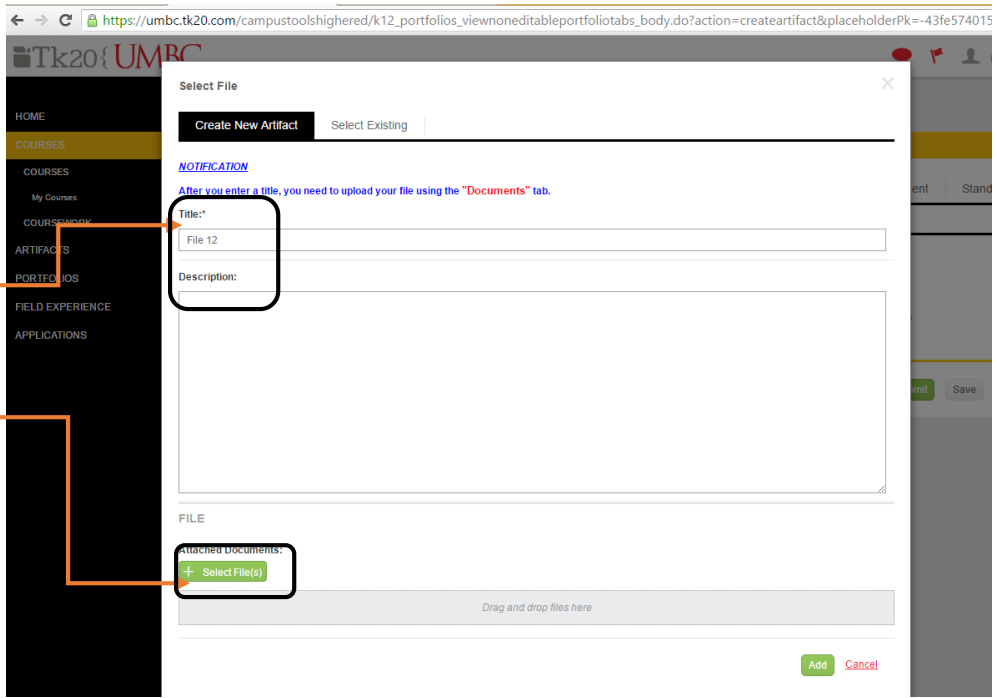
Step 5: Under pending tasks, click on the assignment name you want to submit

Step 6 : Click on “Artifacts” then ‘Create New Artifact’

Step 7: Select Artifact Type



Step 8: A window will appear and to create a new artifact and upload your document(s), make sure that you give the ‘Title’ along with ‘Description’ if required and Click “Select file(s)”.



← → C https://umbc.tk20.com/campustoolshighered/k12_portfolios_viewnoneditableportfoliotabs_body.do?action=createartifact&placeholderPk=-43fe

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HOME

COURSES

COURSES

My Courses

COURSEWORK

ARTIFACTS

PORTFOLIOS

FIELD EXPERIENCE

APPLICATIONS

Select File

Create New Artifact | Select Existing

NOTIFICATION

After you enter a title, you need to upload your file using the "Documents" tab.

Title:*

File 12

Description:

FILE

Attached Documents:

+ Select File(s)

Open

Local Disk (C:) > EAS1

Search EAS1

Organize New folder

This PC

administrative (o)

Desktop

Documents

Downloads

educ (education-)

Music

Pictures

PlayOn: DPET-37

User (education-)

Videos

Local Disk (C:)

EDUC (\\sharedv

Network

AttachingArtifact Help

Guide-To-EAS-Registration

File name:

All Files

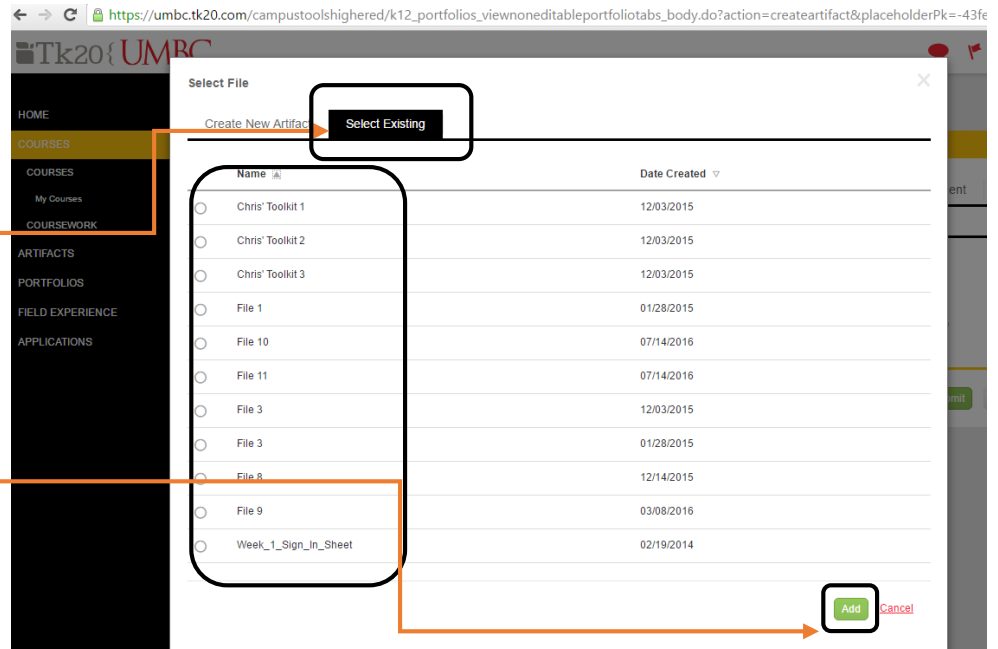
Open Cancel

Add Cancel

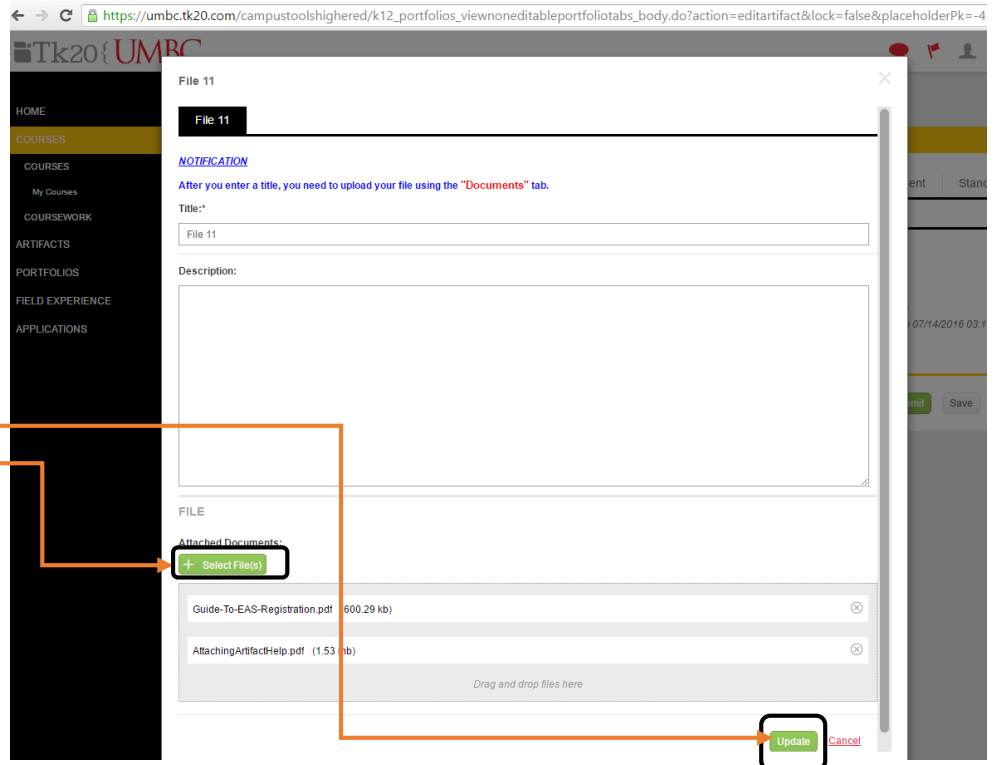
Step 9: Select the file to be uploaded from your computer and click on 'Add Button'.

Step 10: Click 'Select Existing File' will appear with a list of existing files previously and select the file to be uploaded

Step 11: After selecting the file, Click on 'Add' button to upload the file.



Step 12(Optional): Click on "Select Files" to add another document to the artifact (In case you need to upload more than one document) and click 'Update'.



← → ↻ https://umbc.tk20.com/campustoolshighered/k12_portfolios_viewnoneditableportfoliotabs_body.do?action=editartifact&lock=false&placeholderPk=-43fe

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Courses > Courses > My Courses > Pending tasks > Activities > EDUC388/678 Differentiated Lesson ... Help

HOME >
COURSES >
COURSES >
My Courses >
COURSEWORK >
ARTIFACTS >
PORTFOLIOS >
FIELD EXPERIENCE >
APPLICATIONS >

EDUC388/678 DIFFERENTIATED LESSON PLAN/INSTRUCTIONAL STRATEGIES/STUDENTS-DI...

EDUC388/678 Differentiated Lesson Plan/Instructional Strategies/Students-Diverse Needs **Attach Artifacts** Assessment

Standards Extensions Feedback

INSTRUCTIONS

ATTACHMENT(S):

File: [File 11](#)
[Standard\(s\)](#)
Attached on 07/14/2016 03:17 PM

Submit Save Close

← → ↻ https://umbc.tk20.com/campustoolshighered/k12_portfolios_viewnoneditableportfoliotabs_body.do?action=editartifact&lock=false&placeholderPk=-43fe

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Courses > Courses > My Co... Help

HOME >
COURSES >
COURSES >
My Courses >
COURSEWORK >
ARTIFACTS >
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EDUC388/678 DIFFERE... **Attach Artifacts** Assessment

EDUC388/678 Differentiated Lesson Plan/Instructional Strategies/Students-Diverse Needs

Standards Extensions Feedback

INSTRUCTIONS

ATTACHMENT(S):

File: [File 11](#)
[Standard\(s\)](#)
Attached on 07/14/2016 03:17 PM

Submit Save Close

umbc.tk20.com says:
By clicking OK, you are indicating that this course binder is ready for review.
 Prevent this page from creating additional dialogs.

OK Cancel

Guide to View Assessment Results

Step 15: Click on Courses tab. Then click on Course name.

URL: https://umbc.tk20.com/campustoolshighered/k12_courses_allmycourses_menu.do?topmenu=true

Navigation: HOME, COURSES, My Course, COURSEWORK, ARTIFACTS, PORTFOLIO, FIELD EXPERIENCE, APPLICATIONS

MY COURSES: Current Courses, Previous Courses, Future Courses, Pending tasks

Number	Section Title	Section	Status	Subject	Term	Time	Instructor
EDUC901_P1	Elementary Education Phase One	0002	Active	Education	Spring 2016		Bourne, Barbara; Morgan, Pamela; Schaffer, J.

Step 16: Click on Activities. Then on Assignment name.

URL: https://umbc.tk20.com/campustoolshighered/Courses_mycoursesAction.do?action=showcourse&title=5801a8c016a962291511b789401555d&5801a8c01

Navigation: HOME, COURSES, My Courses, COURSEWORK, ARTIFACTS, PORTFOLIOS, FIELD EXPERIENCE, APPLICATIONS

EDUC901_P1: Basic Information, Activities, Gradebook, Handouts, Communication

Name	Type	Status
Elementary Education Pre-Internship Interview **Interns are not required to attach anything to this assignment** - Spring 2016	Course Binder	Late

https://umbc.tk20.com/campustoolshighered/Courses_mycoursesAction.do?action=showportfolio&title=5801a8c061c4f041152a2ca899f-6bbf:false

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HI, STUDENT

Courses > Courses > My Courses > Current Courses > EDUC901_P1 > Activities > Elementary Education Pre-Internship...

ELEMENTARY EDUCATION PRE-INTERNSHIP INTERVIEW **INTERNS ARE NOT REQUIRED T...

Elementary Education Pre-Internship Interview **Interns are not required to attach anything to this assignment.** - Spring 2016 | Intern

Assessment Standards Extensions Feedback

Elementary Education Pre-Internship Interview_OLD as of Fall 2015

Submit Save Close

Step 17: Click on Assessment tab. Then on Assessment name.

Step 18: Click on file to download the feedback of the Professor.(Feedback is optional).

https://umbc.tk20.com/campustoolshighered/Courses_mycoursesAction.do?action=showportfolio&title=5801a8c061c4f041152a2ca899f-6bbf:false

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Elementary Education Pre-Internship Interview_OLD as of Fall 2015

RUBRIC FOR ELEMENTARY EDUCATION PRE-INTERNSHIP INTERVIEW

Based on the interview please rank the candidate on the following dimensions:

	Limited	Developing	Proficient	Exemplary	Score
A. Content Knowledge	1 ● Candidate had significant difficulty describing a subject area.	2 ● Candidate identified an appropriate subject but the explanation is vague or not fully developed.	3 ● Candidate identified appropriate subject area with a reasonable connection between subject content and its application to education.	4 ● Candidate identified appropriate subject area and provides an excellent connection between subject content and its application to education.	
B. Pedagogical Knowledge	1 ● Candidate had significant difficulty describing how to actively involve students in a lesson.	2 ● Candidate described how to actively involve students in the lesson but the lesson described is vague or disconnected.	3 ● Candidate described appropriate strategies based in best practices and described a coherent well thought out plan.	4 ● Candidate performed consistent with 3 (proficient) but also described a lesson that utilized multiple, developmentally appropriate strategies.	
C. Attention to Issues of Equity and Diversity	1 ● Candidate had significant difficulty describing any appropriate adaptations and culturally responsive strategies.	2 ● Candidate described how the lesson would be differentiated for and/or was culturally responsive to at least one population and/or adaptations are vague.	3 ● Candidate described appropriate culturally responsive strategies and/or adaptations for at least two of the populations.	4 ● Candidate described culturally responsive strategies and/or adaptations for multiple populations described and provided a strong rationale for why the adaptations would be appropriate.	
D. Professionalism	1 ● Candidate demonstrated no eye contact and/or	2 ● Candidate demonstrated limited eye contact and/or	3 ● Candidate demonstrated consistent eye contact	4 ● Candidate demonstrated self-confidence in their	

Submit Save Close