

CURRICULUM VITAE

KEISHA MCINTOSH ALLEN

EDUCATION

Ed.D.	2015	Teachers College, Columbia University, Urban and Multicultural Education
M.T.	2002	Hampton University, Secondary Education
BA	2001	Hampton University, English

Experience in Higher Education

2017 - Present University of Maryland Baltimore County Assistant Professor of Education, Department of Education

2015 – 2016 University of Maryland Baltimore County Postdoctoral Research Associate, Department of Education

Fall 2011 Teachers College, Columbia University, Co-instructor, Teaching of English Program

2007 Teachers College, Columbia University, Teaching Assistant, Summer Principals Academy

Experience in Other than Higher Education

2011 – 2012 Teachers College, Columbia University, Research Assistant, Culturally Relevant Research with African Immigrants

2009 – 2011 Teachers College, Columbia University, Research Assistant (Team Leader) for the Experiencing Diversity Project

2008 Teachers College, Columbia University, Consortium for Policy Research in Education, Research Assistant, CFI Formative Study of the Inquiry Team Process

2008 Bank Street College, Leadership Preparation Institute, Research/Graduate Assistant

2002 – 2006 Fairfax County Public Schools, English Language Arts Teacher

Honors Received

National Council of Teachers of English Cultivating New Voices Fellow (2014-2016)

Research Support and/or Fellowships

2017-2018	\$50,000, APLU Collaborative Grant
2017	\$6,000, Summer Faculty Research Fellowship
2007-2008; 2012-2013	Zankel Fellowship, Teachers College, Columbia University

2009-2013	Curriculum and Teaching Department Scholarship Teachers College, Columbia University
2011-21012	\$10,000, Dean's General Research Fellowship, Teachers College Columbia, University
2009-2010	Dean's Fellowship Program for Teaching and Diversity, Teachers College, Columbia University
2007	Amity Pierce Buxton Scholarship, Teachers College, Columbia University

Publications

• Peer-Reviewed Works

○ Articles

Sanders, M., Galindo, C. & **Allen, K. M.** (2018). Professional capital and the promise of full-service community schools: Exploring the role of teachers. *Urban Education*. (accepted for publication)

Allen, K. M. (2018). Transformative vision: Unpacking the racial literacy practices of a Black male teacher with his Black male students. *Journal of Multicultural Education*. (accepted for publication)

Carter, R., Oyler, C., Schlessinger, S., **Allen, K. M.**, & Caraballo, L. (2014). Understanding diversity: First steps toward understanding climates for diversity in educational institutions. *Teachers College Record*. Available online 4/2014: <http://www.tcrecord.org/content.asp?contentid=17546>

Allen, K. M., Jackson, I., & Knight, M. G. (2012). Complicating culturally relevant pedagogy: Unpacking African immigrants' cultural identities. *International Journal of Multicultural Education*, 14(2), 1-28.

○ Chapters in Books

Allen, K. M. Marvelous vision: Building upon the cultural epistemology of a Black male teacher. In D. C. Hucks, Y. Sealey-Ruiz, S. C. Carothers, V. S. Showunmi, & C. W. Lewis (Eds.), *Purposeful teaching and learning in diverse contexts: Education for access, equity and achievement*. Charlotte, NC: Information Age Publishing. (accepted for publication)

Allen, K. M. (2017). Extending the village: Utilizing social media to obtain support as an ABD student separated from my home institution. In D. Ford, M. T. Scott, R. Goings, T. T. Wingfield, & M. S. Henfield (Eds.), *Race mentoring through social media: Black and Hispanic scholars share their journey in the academy* (pp. 85-91). New York, NY: Information Age Publishing.

Sealey-Ruiz, Y., **Allen, K. M.**, & Nolan, E. (2014) Invisible hands: Seeing and noticing Black and Latino males. In C. Lewis, I. Toldson, et al. (Eds.), *Teacher education and Black communities: Implications for equity, access and achievement* (pp. 99-115). New York, NY: Information Age Publishing.

Goodwin, L., & **McIntosh, K. M.** (2008). Diversifying the teaching force. In T. L. Good (Ed.), *21st Century education: A reference handbook* (Vol. 2, pp. 23-32). Thousand Oaks, CA: Sage.

○ **Reviews**

Allen, K.M. (2016). Review of Shoptalk: Lessons in teaching from an African American hair salon. *Teachers College Record*, Available online 2/2016: <http://www.tcrecord.org> ID Number: 19383

● **Works Submitted or In Preparation**

Allen, K.M., Davis, J., Garraway, R., & Burt, J. Every student succeeds (except for Black males) act. *Teachers College Record Yearbook*. (under review)

Allen, K.M., The stories we tell: Towards an understanding of Black male youths' co-constructed identities within a culturally relevant classroom. *Urban Review*. (in preparation)

Allen, K.M., Engaging racial literacy to (re)envision racial storylines of/with Black male youth. (in preparation)

Allen, K.M., A matter of survival: Engaging racial literacy to read and write the world. *Urban Review*. (in preparation)

Jackson, I.; **Allen, K.M.**, (Re)membering and becoming Black women teacher educators. (in preparation)

Presentations

● **Conference/Poster Presentations (Juried/Refereed)**

Allen, K.M., "Whoever Died from a Rough Ride: Bearing Witness to the Disposability of Black and Brown bodies in Communities, Higher Education, and Informal Learning Spaces. Accepted for presentation at the Annual Meeting of the American Educational Research Association, New York, NY.

- Allen, K.M.**, “A Matter of Survival: Engaging Racial Literacy to Read and Write the World.” (November, 2017). Presented at the Annual Convention of the National Council of Teachers of English, St. Louis, MO.
- Jackson, I.; **Allen, K.M.**, (Re)membering and Becoming Black Women Teacher Educators. (November, 2017). Presented at the American Educational Studies Conference, Pittsburgh, PA.
- Allen, K.M.**, “We’re More Than What “They” Say We Are: Identity-Making in the Figured World of the Culturally Relevant Classroom.” (April, 2017). Presented at the Annual Meeting of the American Educational Research Association, San Antonio, TX.
- Allen, K.M.**, “Engaging racial literacy to (re)envision racial storylines of/with Black male youth.” (November, 2016). Presented at the Annual Convention of the National Council of Teachers of English, Atlanta, GA.
- Allen, K.M.**, (November, 2016). “I Am because we are: Examining the culturally relevant teaching practices of a black male teacher with his Black male students.” Presented at the Culturally Responsive Teaching Conference, Baltimore, MD.
- Allen, K.M.**, (October, 2016). “Representation, recognition, and symbolism: Building upon president Obama’s educational legacy for Black youth.” Presented at the Obama 2.0 Conference, Baltimore, MD.
- Allen, K.M.**, Galindo, C., & Sanders, M., (April, 2016). “Exploring teacher-family-community collaboration within full-service community schools.” Presented at the 18th International Roundtable on School, Family, and Community Partnerships, Washington, DC.
- Allen, K.M.** (April, 2016). “The stories we tell: Towards an understanding of Black male youths’ co-constructed identities within a culturally relevant classroom.” Presented at the Annual Meeting of the American Educational Research Association, Washington, DC.
- Sanders, M., Galindo, C., & **Allen, K.M.** (April, 2016). "Examining Effective Teachers' Academic Optimism and Instructional Practices in Full-service Community Schools." Presented at the Annual meeting of the American Educational Research Association, Washington, DC.
- Allen, K.M.** (November, 2015). “Transformative vision: Unpacking the racial literacy practices of a Black male teacher with his Black male students.” Presented at the Literacy Research Association 65th Annual Conference, Carlsbad, CA.

Allen, K.M. (November, 2015). "Transformative vision." Presented at the Annual Convention of the National Council of Teachers of English. Minneapolis, MN.

Allen, K.M. (April, 2014). "Marvelous Vision: Building Upon the Cultural Epistemology of a Black Male Teacher." Presented at the Annual Meeting of the American Research Association, Philadelphia.

Allen, K.M., Sealey-Ruiz, Y. & Carothers, S. (April, 2013). "Identifying Privileges Seen, Unseen, and Unforeseen: Graduate and Undergraduate Students' Conceptualizations of White Privilege." Presented at the Annual Meeting of the American Educational Research Association, San Francisco.

Allen, K.M. (April, 2012). "Dismantling the Master's House: Utilizing the Writing Group as a Counterspace to Affirm and Leverage Cultural Knowledges and Experiences of Pre-doctoral Scholars of Color." Presented at the Annual Meeting of the American Educational Research Association, Vancouver, BC.

Jackson, I., **Allen, K.M.,** & Knight, M.G. (April, 2012). "Complicating Culturally Relevant Teaching: Unpacking African Immigrants' Cultural Identities." Presented at the Annual Meeting of the American Educational Research Association, Vancouver, BC.

Oyler, C., Carter, R., Caraballo, L., **Allen, K.M.,** Schlessinger, S. (April, 2012). "Experiencing Diversity: Understanding Climates for Diversity in Educational Institutions." Presented at the Annual Meeting of the American Educational Research Association, Vancouver, BC.

Allen, K.M. (November, 2011). "Challenging the Problem: African American Adolescent Males' Experiences with Culturally Relevant Pedagogy." Presented at the National Association of Multicultural Education Annual Conference, Chicago, Ill.

Carter, R., Oyler, C., **Allen, K.M.,** Schlessinger, S., Caraballo, L., and Smith, S. (October, 2011). "Challenging the Status Quo: Illuminating Experiences of an Institutional Climate for Diversity." Presented at Diversity Challenge Annual Conference, Boston College, Chestnut Hill, MA.

- **Other Professional Presentations**

- **Keynote Presentations**

- "Words matter: controlling our narratives as a Radical act of Self-Care." Delta Scholars Group, Mount Hebron High School, Howard County MD, January 31, 2017.

“Love, Truth, and Interdependence: Leveraging Diversity for our Collective Liberation.” Mount Hebron High School, Howard County MD, February 15, 2017.

“Culturally Responsive Teaching in Higher Education.” American International College, May 12, 2016.

○ **Invited Panel Presentations**

“Academia 101: Navigating the Journey from Graduate Student to Professional.” Literacy Research Association Conference, November, 2017.

“Rising Tensions + Teachable Moments: A Panel for Faculty and Staff.” UMBC, October, 25, 2017

○ **Lectures**

“Position matters: Examining positionality within Qualitative research.” Loyola University, November 7, 2016.

“Culturally Responsive Pedagogy and 21st Century Urban Educators.” Sherman Scholars Program, University of Maryland, Baltimore County, Oct. 10, 2016.

“Culturally Responsive Education as a Practice to Center Historically Marginalized Youth.” University of Maryland Baltimore County, Sep. 21, 2015.

“Living My Brother’s Keeper: Examining the Raced and Gendered Knowledge of a Black Male Teacher.” Queens College, Oct. 22, 2014.

“Grounded Theory.” Clemson University, Nov.12, 2013.

○ **Workshops**

“Engaging with Culture in Higher Education.” American International College, May 12, 2016.

**SERVICE TO THE DEPARTMENT, UNIVERSITY, COMMUNITY AND PROFESSION
2017** Advisory Board Member, Excel Academy, Baltimore Maryland

Advisory Board Member, Truth, Racial Healing and Transformation Grant, UMBC

Youth Participatory Action Research Facilitator for The Path Before Me Program, UMBC

2016

Advisory Board Member, Excel Academy, Baltimore Maryland

Co-founder Sherman Scholars Community Engagement Series, UMBC
Member, Baltimore County Public Schools Learning Center Steering Committee

Conference Session Chair, “Designing and Using Assessment Tools for Preservice Education,” American Educational Research Association, Washington, D.C., 2016.

Conference Session Chair, “Negotiating Issues of Power, Race, and Culture within Teacher Education,” American Educational Research Association, Washington, D.C., 2016.

Conference Session Discussant, “Frameworks and Tools for Critical Discourse in Teacher Education,” Division K, American Educational Research Association, Washington, D.C., 2016.

2015

Editorial Review Board, *Journal of Negro Education* (June 2015 – Present)

Reviewer, *American Educational Research Journal*

Reviewer, *Urban Education*

2013

Reviewer, Annual Meeting of American Educational Research Association, Div K

Reviewer, *Teacher Education Quarterly*

Reviewer, *Interdisciplinary Journal of Teaching and Learning*

2012

Project consultant, Beyond the Bricks Documentary Project

Reviewer, Annual Meeting of American Educational Research Association, Div G

Reviewer, Critical Race Studies in Education Conference

Reviewer, *International Journal of Multicultural Education*

2011

Search Committee Member, Curriculum & Teaching, Elementary Inclusive Education Faculty Search

2009

Search Committee Member, Curriculum & Teaching, Curriculum Studies Faculty Search

