

UMBC Department of Education

# Undergraduate Application Into Secondary



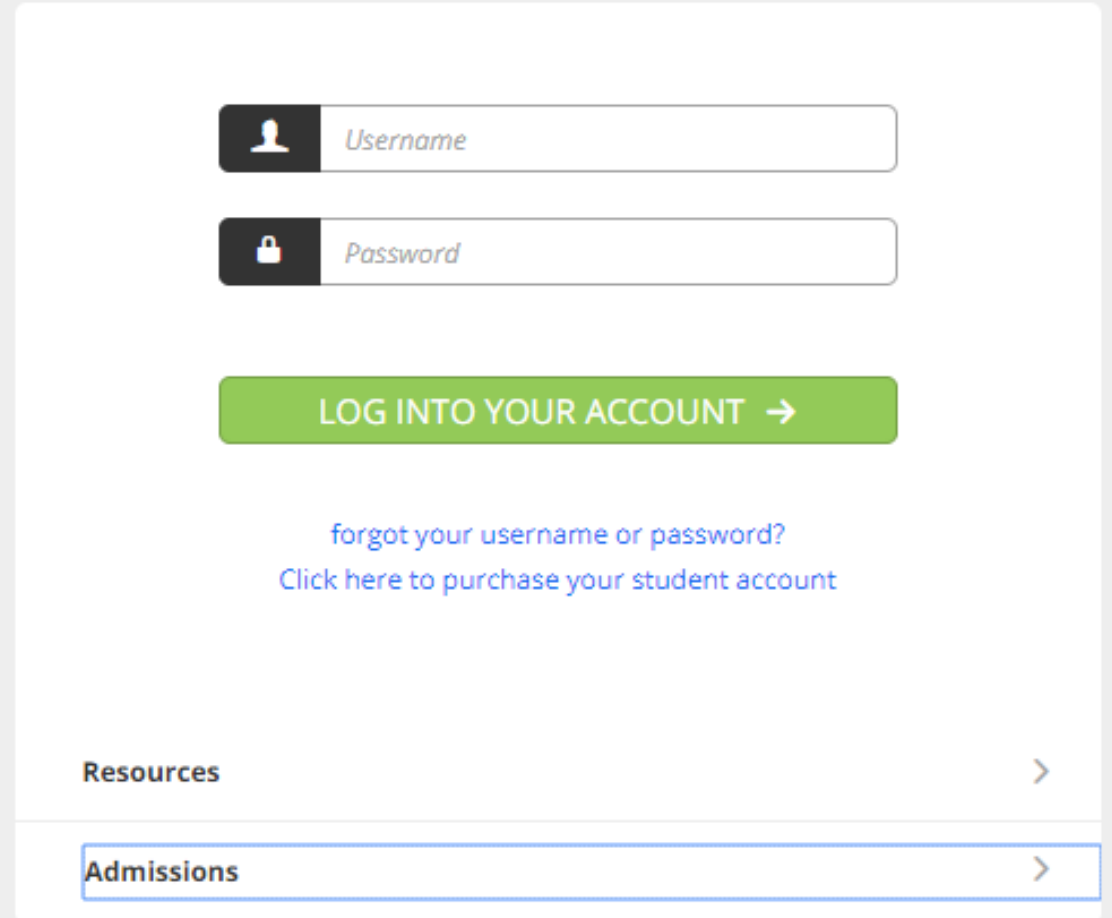
# Tips

- Talk to your Education Content area advisor about Praxis\*\*
- Anything with an asterisk \* needs to be completed
- You can save anytime during the application and come back to it later
- If you have any questions, concerns or need additional assistance please do not hesitate to contact us:
  - [Education@umbc.edu](mailto:Education@umbc.edu) or
  - [nikkim@umbc.edu](mailto:nikkim@umbc.edu)

# Sign into your PAID TK20 account

If you have not purchased your account, you will need to purchase your account before completing your Secondary Application. Click the second blue link & follow steps, it will take 1- 3 business days for it to be activated.

Umbc.TK20.com



The screenshot shows a login interface with two input fields: 'Username' and 'Password'. Below the fields is a green button labeled 'LOG INTO YOUR ACCOUNT →'. Underneath the button are two blue links: 'forgot your username or password?' and 'Click here to purchase your student account'. At the bottom, there are two menu items: 'Resources' and 'Admissions', each with a right-pointing chevron. The 'Admissions' item is highlighted with a blue border.

Username

Password

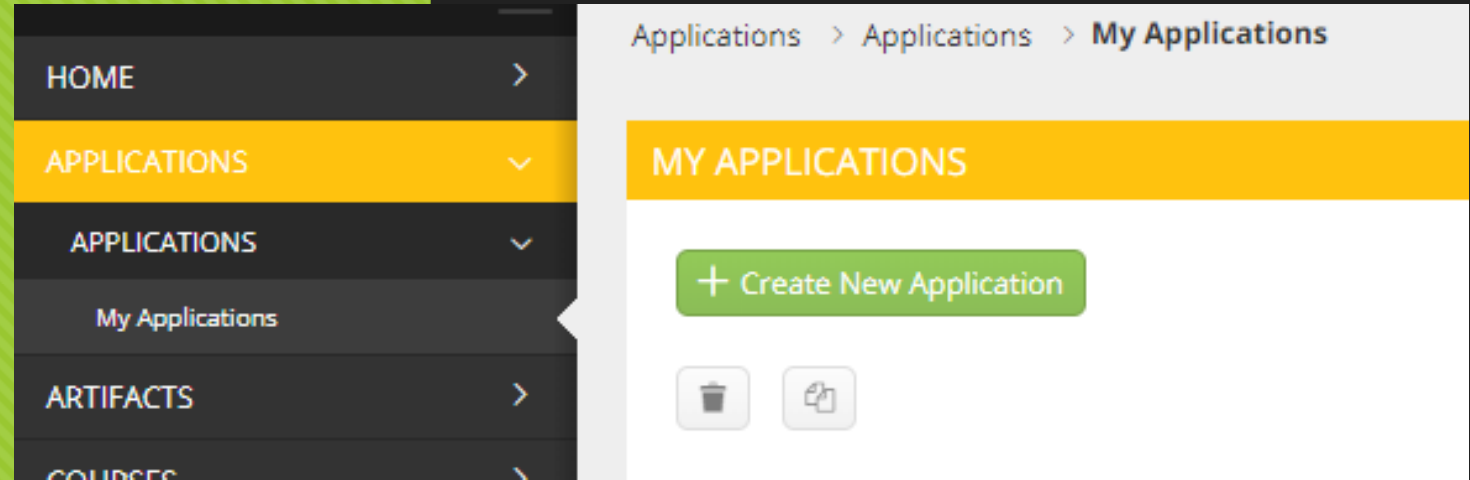
LOG INTO YOUR ACCOUNT →

[forgot your username or password?](#)  
[Click here to purchase your student account](#)

Resources >

Admissions >

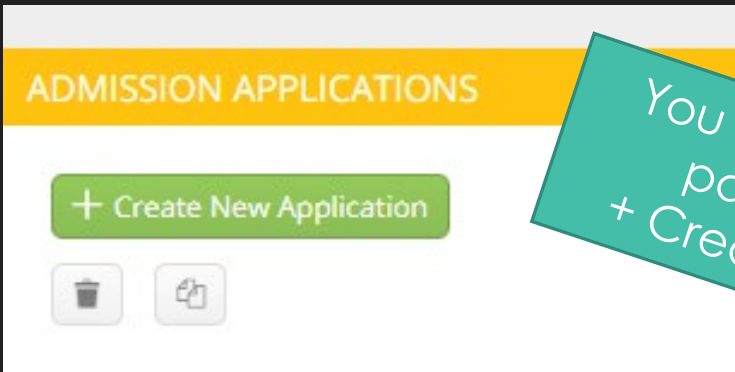
# Creating an Application



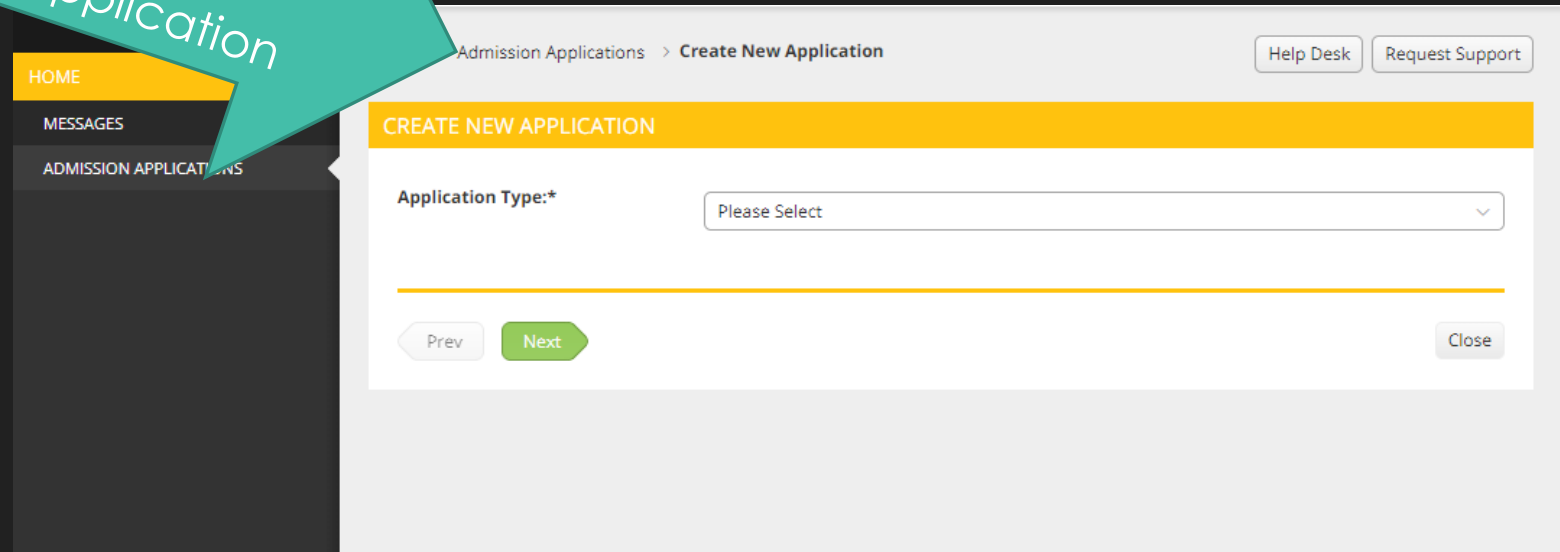
Navigate to Admission Applications

Home > Admission Applications

# Click ' + Create New Application' button & select appropriate application



You will navigate to a new page once you click + Create New Application



# Fill out form, 'Save' if you need to come back at another time or submit when you are complete

**CREATE NEW APPLICATION**

Choose the application type that you would like to create and submit:


**UNDERGRADUATE SECONDARY EDUCATION ADMISSIONS APPLICATION SPRING 2020**

**ADMISSION TO UNDERGRADUATE TEACHER CERTIFICATION PROGRAM - BASIC APPLICANT INFORMATION**

First Name:\*

Last Name:\*

UMBC ID Number:\*

Date of Birth:\*  

UMBC Email Address:\*

Alternate Email Address:\*

Phone:\*


Current Street Address:\*

City:\*

State:\*

Zip Code\*

Country\*



# Fill out form, 'Save' if you need to come back at another time or submit when you are complete

Please select the content area(s) in which you are interested:  
(Select all that apply)\*

- Art
- Biology
- Chemistry
- Computer Science
- Dance
- Earth/Space Science
- English
- French
- German
- Mathematics
- Music
- Physics
- Social Studies
- Spanish
- Technology Education
- Theater
- Other

Advisor Name (In field of Major)

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**ADMISSION TO UNDERGRADUATE TEACHER CERTIFICATION PROGRAM - REQUIRED SCORES**

Have you taken the Praxis Core exams (Math, Reading, Writing)?  Yes  
 No

If no:

Are you exempt from Praxis Core for one of the following reasons?  SAT Math & Reading > 1100  
 ACT>24

If you are not exempt, you will need to pass the Praxis Core exams for full admittance into the program. You may be admitted provisionally until you can complete the exams. See <https://www.ets.org/praxis/md/requirements> for more information about the Praxis Core exams.

Praxis Core Math (Pass score = 150)

Praxis Core Reading (Pass score = 156)



# Fill out form, 'Save' if you need to come back at another time or submit when you are complete

Praxis Core Writing (Pass score = 162)

Upload Praxis Core score report here

+ Select File

Drag and drop file here

Current UMBC Grade Point Average

0.00

Upload unofficial UMBC transcript here

+ Select File

Drag and drop file here

## ADMISSION TO UNDERGRADUATE TEACHER CERTIFICATION PROGRAM - WRITING SAMPLE

The writing sample will be graded with the following rubric: [Click here to download rubric.](#)

Please submit a Professional Statement that documents your personal and professional knowledge, skills, attitudes, and beliefs about teaching and learning by responding to the following three questions. Each response should be 200-250 words. **\*\*Note: You will be scored on the overall quality, composition, and mechanics of your writing as well as the content of your response.**

The writing sample will be graded with the following rubric:  
[Click here to download rubric.](#)

1. a) Identify at least three personal and professional qualities you believe make an effective teacher.
- b) Describe several of your own personal qualities, professional life experiences, attitudes, and/or beliefs that will help you become an effective teacher. (CF 2/INTASC 9)

\*


2. Describe your academic preparation for the content area you plan to teach. How has the knowledge you have acquired, as well as the approaches you took and tools you used to attain your knowledge, impacted your desire to teach that content. (Elementary



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2. Describe your academic preparation for the content area you plan to teach. How has the knowledge you have acquired, as well as the approaches you took and tools you used, impacted your desire to teach that content. (Elementary Education students  select one content area from: reading/language arts, mathematics, science or social studies). (CF 1/InTASC 4 & 5)

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3. Describe your experience with cultures or subcultures that are different from your own. Reflect on the meaning of this experience for your becoming a teacher. (CF 3/InTASC 1-3)

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## ADMISSION TO UNDERGRADUATE TEACHER CERTIFICATION PROGRAM - REQUIRED DISCLOSURES

### Criminal History Disclosure Statement

Please submit a [notarized](#) Criminal History Disclosure Statement to the Office of Clinical Practice and Field Experiences before the deadline provided. You will not be admitted to the program until the document has been provided.

Click [here](#) to download the Criminal History Disclosure Statement (PDF).

Submit to:

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Submit to:

Office of Field Experiences & Clinical Practice  
Academic IV, A Wing | Department of Education  
Room 427-1  
1000 Hilltop Circle  
Baltimore, MD 21250

Phone: (410) 455-1466

## UMBC Child Abuse and Neglect Policy

Please download and review the UMBC Policy on the Reporting of Suspected Child Abuse and Neglect document.

Click [here](#) to download the UMBC Policy on the Reporting of Suspected Child Abuse and Neglect document.

By clicking "Agree" I acknowledge that I have read and understand the policies stated in the UMBC Child Abuse and Neglect Procedures Document \*

Agree

Disagree

## Code of Ethics

### Preamble

The National Education Association believes that the education profession consists of one education workforce serving the needs of all students and that the term "educator" includes education support professionals.

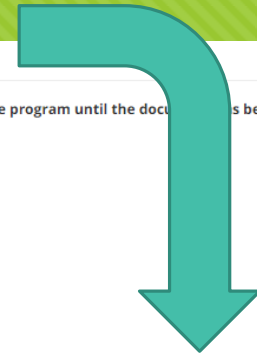
The educator, believing in the worth and dignity of each human being, recognizes the supreme importance of the pursuit of truth, devotion to excellence, and the nurture of the democratic principles. Essential to these goals is the protection of freedom to learn and to teach and the guarantee of equal educational opportunity for all. The educator accepts the responsibility to adhere to the highest ethical standards.

The educator recognizes the magnitude of the responsibility inherent in the teaching process. The desire for the respect and confidence of one's colleagues, of students, of parents, and of the members of the community provides the incentive to attain and maintain the highest possible degree of ethical conduct.

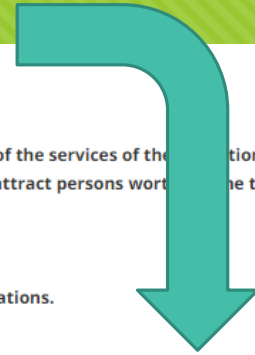
The Code of Ethics of the Education Profession indicates the aspiration of all educators and provides standards by which to judge conduct. The remedies specified by the NEA and/or its affiliates for the violation of any provision of this Code shall be exclusive and no such provision shall be enforceable in any form other than the one specifically designated by the NEA or its affiliates.

### PRINCIPLE I

Commitment to the Student



# Fill out form, 'Save' if you need to come back at another time or submit when you are complete



## PRINCIPLE II

### Commitment to the Profession

The education profession is vested by the public with a trust and responsibility requiring the highest ideals of professional service. In the belief that the quality of the services of the education profession directly influences the nation and its citizens, the educator shall exert every effort to raise professional standards, to promote a climate that encourages the exercise of professional judgment, to achieve conditions that attract persons worthy of the trust to careers in education, and to assist in preventing the practice of the profession by unqualified persons.

In fulfillment of the obligation to the profession, the educator:

- . Shall not in an application for a professional position deliberately make a false statement or fail to disclose a material fact related to competency and qualifications.
- . Shall not misrepresent his/her professional qualifications.
- . Shall not assist any entry into the profession of a person known to be unqualified in respect to character, education, or other relevant attribute.
- . Shall not knowingly make a false statement concerning the qualifications of a candidate for a professional position.
- . Shall not assist a non-educator in the unauthorized practice of teaching.
- . Shall not disclose information about colleagues obtained in the course of professional service unless disclosure serves a compelling professional purpose or is required by law.
- . Shall not knowingly make false or malicious statements about a colleague.
- . Shall not accept any gratuity, gift, or favor that might impair or appear to influence professional decisions or action.

By clicking "Agree" I acknowledge that I have read and understand the policies stated in the UMBC Department of Education Code of Ethics.\*

- Agree  
 Disagree

Prev

Next

Submit

Save

Close

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