

## Summary of Employer Feedback Survey

The UMBC Education Department Employer Survey is administered using a web-based survey instrument. In April/May of the year following graduation, the survey is sent to principals at schools where recent graduates are known to be working. Respondents are asked to provide anonymous feedback regarding the performance of UMBC alumni working at their school. The survey asks the employer to rank the UMBC graduate on a scale from 1-4 (1=Limited, 2=Developing, 3=Proficient, 4=Exemplary) with four representing the highest level of proficiency. The items on the survey contain the key knowledge, skills, and dispositions the UMBC teacher candidates are expected to possess and nurture across their career. The items on the survey are listed below with the mean scores and standard deviation for each item. All certification areas were analyzed together. The data set displayed in the table below describes 2019 -2020 Graduates (n=20; 51% response rate).

Employer Feedback Survey Summary Data UMBC Initial Certification Programs		
Please rate the UMBC teachers for each of the following. The teachers from UMBC	Mean	Standard Deviation
Know the required content.	3.35	0.67
Effectively teach the required content.	3.25	0.72
Create a respectful environment that supports learning for all students.	3.40	0.88
Implement effective instruction that engages students in learning.	3.20	0.77
Implement a range of assessments to measure the progress of learners to improve instruction.	3.05	0.89
Understand the diverse needs of students.	3.20	0.83
Plan for the diverse needs of students.	3.10	0.85
Use technology to improve student learning.	3.40	0.68
Teach the whole child with attention to cognitive, emotional, social, and physical development.	3.15	0.88
Demonstrate professionalism.	3.50	0.51
Engage in opportunities for professional development and teacher leadership.	3.32	0.67