Summary of Employer Feedback Survey

The UMBC Education Department Employer Survey is administered using a web-based survey instrument. The Department invites participation from principals within its Professional Development School Network as well as from principals/schools that participated in the survey in previous years. Respondents are asked to provide feedback regarding the performance of UMBC alumni collectively rather than on each individual alumnus. The survey asks the employer to rank the UMBC graduate on a scale from 1-4 (1=Limited, 2=Developing, 3=Proficient, 4=Exemplary) with four representing the highest level of proficiency. The items on the survey contain the key knowledge, skills, and dispositions the UMBC teacher candidates are expected to possess and nurture across their career. The items on the survey are listed below with the mean scores for each item. All content areas were analyzed together. The data set displayed in the table below reflects 8 school principal responses from within the state of Maryland (principles rated UMBC students employed in their schools over the 22-23 academic year, and may reflect ratings for multiple students employed).

Employer Feedback Survey Summary Data UMBC Initial Certification Programs	
Please rate the UMBC teachers for each of the following. The teachers from UMBC...	**22-23 Cohort Mean (n = 8)**
Know the required content	3.63
Effectively teach the required content	3.25
Create a respectful environment that supports learning for all students	3.38
Implement effective instruction that engages students in learning	3.13
Implement a range of assessments to measure the progress of learners to improve instruction	3.00
Understand the diverse needs of students	3.25
Plan for the diverse needs of students	2.88
Use technology to improve student learning	3.25
Teach the whole child with attention to cognitive, emotional, social, and physical development	3.00
Demonstrate professionalism	3.63
Engage in opportunities for professional development and leadership	3.25