



## Summary of Alumni Feedback Survey

The UMBC Education Department Alumni Survey is administered using a web-based survey instrument. The Department invites participation from recent alumni of the teacher preparation program. Respondents are asked to provide feedback regarding how well the program prepared them to enter the field of education about a year post graduation. The survey asks alumni to assess the program on a scale of 1-4 (1=Not Effective, 2=Somewhat Effective, 3=Effective, 4=Very Effective) with four representing the highest level of proficiency. The items on the survey are listed below with the mean scores for each item. The data set displayed in the table below reflects 10 responses.

Alumni Survey Summary Data UMBC Initial Certification Programs	
Please rate on a scale of 1-4 how effective your UMBC teacher certification program was in supporting your ability to...	23-24 Cohort Mean (n = 10)
Demonstrate mastery of content that I teach	3.11
Employ a wide variety of teaching strategies	2.78
Plan and implement lessons based on learners' development	3.00
Develop increasingly sophisticated professional knowledge, skills, and dispositions through field-based experiences and internships	3.33
Differentiate instruction for the learners I teach	2.89
Integrate diverse cultural practices into my teaching	3.33
Meet the needs of the students with disabilities in all aspects of my teaching	3.22
Meet the needs of English Language Learners in all aspects of my teaching	2.89
Meet the needs of gifted students in all aspects of my teaching	2.67
Use valid, developmentally appropriate assessment strategies, both formal and informal, in my teaching	3.22
Collaborate with my colleagues in the larger school community to best meet the needs of the learners	3.67
Interact effectively with the significant adults in my students' lives to best meet their learning needs	3.00
Use technology effectively to meet students' instructional needs	3.22
Undertake leadership responsibilities within the school community	2.78
Advocate for the rights of all students to learn	3.33
Engage in careful analysis of all aspects of my teaching	3.33