## Master of Arts in Teaching (MAT) Elementary Education Degree Requirements

Candidate:			Advisor/Date:	Advisor/D	Advisor/Date:				
Initial GPA:			Advisor/Date:	Advisor/D	Advisor/Date:				
Campus ID:				Advisor/Date:	Advisor/D	Advisor/Date:			
Content Requirements: Students must have successfully completed an undergraduate degree program and meet all Graduate School and Education Department entrance, grade, GPA, and graduation requirements			Profession Education Requirements: All Courses are 3 credit unless otherwise noted. Students must earn an A or B in all Education Courses.  MAT 36 credit hours						
<u> </u>	Semester	Year	Grade				Semester	Year	Grade
MATH (9 Credit Hours)									
+Statistics or Calculus				EDUC 601 Human Learning and Cognition (F/S/Su)					
+Math for Elementary Teachers I (MATH 131)				EDUC 602 Instructional Systems Development (F/S/Su)					
+Math for Elementary Teachers II (MATH 132)				EDUC 650 Education in Cultural Perspective (F/S/Su)					
OTHER				EDUC 678 Instructional Strategies/Teaching Students with Diverse Needs (F/S/Su) >					
SCIENCE (9 Credit Hours)				EDUC 663 Instructional Strategies/Teaching Elementary Social Studies (F)					
+*SCI 100 Water with a lab: An Interdisciplinary Study				EDUC 607 Processes & Acquisition of Reading (F)					
Two additional physical or biological science courses				EDUC 615 Materials for To	Materials for Teaching Reading (S)				
OTHER				EDUC 623 Instructional Strategies/Teaching Elementary Science (S) >					
SOCIAL STUDIES (6 Credit Hours)				Phase I Internship (minim	Phase I Internship (minimum of 20 full days)				
+*GES 110 Physical Geography				EDUC 622 Instructional St	rategies/Teaching E	lementary			
				Mathematics (F) >					
+*HIST 101 US History I				EDUC 669 Assessment fo					
+*HIST 102 US History II				EDUC 608 Instruction of R					
OTHER				EDUC 789 Internship and Seminar in Elementary Education, grades 1-6 (F) (pending approval)					
ENGLISH (9 Credit Hours)				Phase II Internship (minir					
+*ENGL 100 English Composition				EDUC 793E Internship in I (S) > (5 credits)	Elementary Educatio	ary Education, grades 1-6			
+*ENGL 210 Intro to Literature				EDUC 798 Elementary Into	ernship Seminar (S)	> (1 credit)			
+*ENGL 226 Grammar and Usage of Proper				Program Policies					
English				Students must maintain a 3.0 GPA to enter and remain in Phase I and II internship.					
PSYCHOLOGY (3 Credit Hours)				An additional fee for Phase II of the internship is collected with the semester's tuition     Failure to exhibit professional behavior in coursework and field placement may result in student's removal from the program.					
+*PSYC 200 Child Development Psychology (3)				Readmission is not guaranteed.					
OTHER				F=Fall, S=Spring, Su=Sun	nmer				
Students must meet all Graduate School and Education Department entrance, grade, 2.75 GPA, and graduation requirements.			<ul> <li>As a professional program, many Education courses require students to work in elementary classrooms and interact with children. Courses requiring these field placements are designated with the "greater than" symbol. Please note that student will also have to complete criminal disclosure forms for some field placements.</li> </ul>						
+Indicates a <u>recommended</u> course. See an advisor to determine if another course can be substituted.			also have to complete	ciiiiai alooloodio ii	5IO IOI GOITIO IIOIC	. p.30011101110.		Updated	
*GEP requirements			4/22/2021						