

Elementary Education Teacher Certification Requirements - Undergraduate Program

Candidate:				Advisor/Date:	Advisor/Date:		
Initial GPA:				Advisor/Date:	Advisor/Date:		
Campus ID:				Advisor/Date:	Advisor/Date:		
Content Requirements: The number of credit hours for each content area are mandated by the State of Maryland for Certification in Elementary Education (Grades 1-6). Students must earn a "C" grade or better in all courses listed below.				Profession Education Requirements: All Courses are 3 credits unless otherwise noted. Students must earn an "A" or "B" in all Education Courses.			
	Semester	Year	Grade		Semester	Year	Grade
MATH (9 Credit Hours)							
+Statistics or Calculus				*EDUC 310 Inquiry into Education (F/S) >			
+ MATH 131: Math for Elementary Teachers I				*EDUC 311 Psychological Foundations of Education (F/S)			
+ MATH 132: Math for Elementary Teachers II				*EDUC 388 Instructional Strategies/Teaching Students with Diverse Needs (F/S/Su) >			
OTHER				EDUC 412 Analysis of Teaching and Learning (F/S/Su) >			
SCIENCE (9 Credit Hours)				*EDUC 422 Teaching Social Studies in Elementary School (F)			
+*SCI 100 Water with a lab: An Interdisciplinary Study				EDUC 417 Processes & Acquisition of Reading (F)			
Two additional physical or biological science courses				EDUC 421 Teaching Science in Elementary School (S) >			
OTHER				*EDUC 416 Materials for Teaching Reading (S)			
SOCIAL STUDIES (6 Credit Hours)							
+*GES 110 Physical Geography				Phase I Internship (minimum of 20 full days)			
+*HIST 101 US History I				EDUC 419 Assessment for Reading Instruction (F) >			
+*HIST 102 US History II				EDUC 420 Teaching Mathematics in the Elementary School (F)			
OTHER				EDUC 418 Instruction of Reading (F) >			
ENGLISH (9 Credit Hours)				EDUC 448 Internship and Seminar in Elementary Education, grades 1-6 (F) > (pending approval)			
+*ENGL 100 English Composition				Phase II Internship (minimum of 80 full days)			
+*ENGL 210 Intro to Literature				EDUC 452 Internship in Elementary Education, grades 1-6 (S) > (10 credits)			
+*ENGL 226 Grammar and Usage of Proper English				EDUC 453 Elementary Internship Seminar (S) > (2 credits)			
PSYCHOLOGY (3 Credit Hours)				Program Policies			
+*PSYC 200 Child Development Psychology (3)				• Students must maintain a 3.0 GPA to enter and remain in Phase I and II internship.			
OTHER				• An additional fee for Phase II of the internship is collected with the semester's tuition			
Undergraduate students must meet all Education Department entrance, grade, (2.75) GPA , and graduation requirements. All students must select an academic major. Majors Accepted: English, American Studies, Africana Studies, Political Science, Geography & Environmental, History, Math, Biology, Physics, Chemistry, Foreign Language, Interdisciplinary Studies, and Psychology.				<i>Failure to exhibit professional behavior in coursework and field placement may result in student's removal from the program. Readmission is not guaranteed.</i> F=Fall, S=Spring, Su=Summer > As a professional program, many Education courses require students to work in elementary classrooms and interact with children. Courses requiring these field placements are designated with the "greater than" symbol. Please note that students will also have to complete criminal disclosure forms for some field placements.			
+Indicates a <u>recommended</u> course. See an advisor to determine if another course can be substituted. *GEP requirements							